

**City of Cockburn** 

Wetlands Precinct Redevelopment: Community Engagement Report

**FEBRUARY 2019** 

**Creating Communities** 

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## 1. ACKNOWLEDGMENT OF COUNTRY

The City of Cockburn, the Wetlands Precinct Working Group and Creating Communities acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the traditional custodians of the lands on which our organisations are located and where we conduct our business. We pay our respects to ancestors and Elders, past and present.

In particular we would like to acknowledge that the Wetlands Precinct is Whadjuk country and pay respect to Elders and all Nyungar people, past, present and future. The City of Cockburn, the Wetlands Precinct Working Group and Creating Communities are committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to society.

### 2. EXECUTIVE SUMMARY

The Wetlands Precinct is the area housing The Wetlands Centre Cockburn (TWCC), Native ARC (NARC) and the Bibra Lake Scouts (BLS). It is located within the Bibra Lake Reserve, Hope Road, Bibra Lake. The Wetlands Precinct is a major hub for environmental education, wildlife rehabilitation, scouting activities and community involvement. The three site tenants are all significant and passionate environmental community organisations. The site therefore has the potential to be an environmental community hub for a much wider region.

The current Wetlands Precinct facilities are out-of-date, run down and in need of upgrades to meet the demands of the growing local and regional population. The future redevelopment must respond to the needs of those who currently use it and those who intend to use it. The redevelopment also needs to have both socially and environmentally positive impacts to genuinely reflect its core purpose and the culture and values of its users.

The City of Cockburn, as the landowner, has been working closely with the three site tenants (TWCC, NARC and BLS) over 20 years to develop a vision and masterplan for the Precinct. In late 2017, UDLA, working alongside the City of Cockburn and a Precinct Steering Committee comprised of representatives from the three site tenants, developed a draft vision and masterplan with general agreement from those involved.

In 2018, the City of Cockburn contracted community engagement consultants Creating Communities to engage the broader community and other key stakeholders to build upon the vision developed by UDLA and the steering committee. **This report summarises that community and stakeholder feedback.** 

Following this period of public engagement, a project manager, architect and quantity surveyor will continue to work alongside the City of Cockburn and Precinct Working Group to produce a detailed Development Application for the site.

Community and stakeholder feedback is one important consideration for the Development Application and the future operation of the facilities. This public feedback will help to inform:

- Activities and initiatives to attract existing and new users
- Opportunities for Aboriginal cultural recognition and education
- Methods to connect the various built forms and the three organisations through landscaping and design of the open space

Other important considerations (besides community engagement findings) that the City of Cockburn, Precinct Working Group and project consultancy team will consider include:

- The design and built form of the centre will be primarily informed by the needs of the three site tenants and their existing members and patrons
- To reflect the core purpose of the site and the values of its tenants and users, and to prioritise positive environmental outcomes
- Local government municipal and development contribution funding has been allocated for the upgrading of specific elements of the site, so there are some associated limitations on the scope for changes to the design

## 3. PROJECT BACKGROUND

The redevelopment of the Wetlands Precinct is a priority project for the City to upgrade a key community and environmental asset. A Wetlands Precinct Place Visioning Concept Plan was developed in 2017 by UDLA, with input from the site tenants. A steering committee was formed on completion of this concept plan consisting of two members from each of TWCC, NARC and BLS.

The scope of the redevelopment, as identified in the Wetlands Precinct Place Visioning Concept Plan, is to:

- Demolish and rebuild the main NARC building, with opportunities to re-use other elements of the site and materials in construction
- Renovate and extend TWCC to include an education room, dedicated scouts room, educational artificial wetlands and state of the art community nursery
- · Relocate the BLS Shed
- Provide more parking and improved traffic and public access to and across the site
- Create interconnected landscaped walkways and outdoor classrooms to support multiple uses and events
- Ensure Ecological Sustainable Design features are included across all aspects of the project



### 4. METHODOLOGY

## 4.1 Engagement Purpose and Objectives

The public engagement process for the Wetlands Precinct Redevelopment project was designed to:

- Reflect the City of Cockburn's strong commitment to the genuine involvement of community and stakeholders
- Build on the existing feedback gathered through meetings of the Wetlands Precinct Development Project Steering Committee and the draft Wetlands Precinct Place Visioning Concept Plan
- Provide engagement opportunities for a range of stakeholder groups, including the local Aboriginal and Torres Strait Islander community, key stakeholders, young people and the broader community into the vision and future uses for the project site
- Inform the outcome of a tailored vision for the site that reflects the aspirations of community members and other stakeholders, despite any differing interests
- Ensure that planning and design of the future Wetlands Precinct redevelopment is endorsed by the community
- Garner recommendations that can be utilised by future project managers and architects to develop a new Wetlands Precinct in accordance with best practice planning, design and sustainability principles, as well as community feedback
- Facilitate the subsequent development of a Precinct that can become an environmental and community hub for the broader region

## 4.2 Engagement and Communications Overview

This section summarises the engagement and communications initiatives implemented during the process:

- 1 engagement barbeque with members of the Aboriginal and Torres Strait Islander community
  on Friday 5 October held outside the Wetlands Centre Cockburn. Attended by three Aboriginal
  and Torres Strait Islander community members. Two additional one-on-one meetings with
  Aboriginal and Torres Strait Islander community members who were unable to attend the
  engagement barbeque were also held
- **1 drop-in session** at the "Scouting Wetlands and Wildlife FUNdraiser" on Sunday 21 October. The fundraiser was attended by approximately 50 community members with approximately 34 engaging with the project drop-in session
- 1 youth workshop ("What in the Wetlands?") at the Wetlands Precinct on Sunday 18 October. Included a tour of Native ARC, a rescued animal show-and-tell and engagement activities for young people. Attended by 23 children of various ages, from under 6 to over 13, and 9 parents or guardians
- 24 responses to the community survey, delivered via Comment on Cockburn
- 7 stakeholder meetings with boards/committees of the following organisations:
  - Bibra Lake Residents' Association
  - Cockburn Community Wildlife Corridor
  - City of Cockburn Youth Advisory Council

- City of Cockburn Children's Reference Group
- Wetlands Conservation Society
- Cockburn Aboriginal Reference Group
- Beeliar Regional Park Community Advisory Committee
- 3 meetings with the boards/committees of the three site tenants (The Wetlands Centre Cockburn, Native ARC and Bibra Lake Scouts)
- **2230 flyers advertising the survey and drop-in session delivered directly** to those residences in closest proximity to the Wetlands Precinct,
- 500 flyers advertising the drop-in session and survey, 500 flyers advertising the youth workshop and 300 flyers advertising the engagement barbeque, displayed and available for collection at local libraries, community centres and the Cockburn youth centre
- The sharing of promotional materials widely through stakeholder networks (including sharing of hard copies, via social media, and emails by: site tenants, local schools, organisations that use TWCC and the organisations that attended stakeholder meetings)







**Engagement Report** 

### 5. OVERVIEW OF FINDINGS

This Section presents a summary of major themes raised during the multiple engagement initiatives. For a full list of detailed findings presented for each engagement initiative see Section 7. Note that the major themes summarised in the overview do not necessarily represent the views of all participants.

Overall the feedback was positive, with general excitement for the project. There were concerns from some respondents, largely focusing on potential environmental damage and accessibility to the precinct – some of which were based upon misconceptions that the development would encroach upon the wetlands.

# 5.1 Acknowledgement and Recognition of Aboriginal History and Culture

Themes related to the acknowledgement and recognition of history and culture were raised during multiple engagement initiatives, in particular during engagement with Members of the Aboriginal and Torres Strait Islander Community and the meeting with the Cockburn Aboriginal Reference Group. Major themes that were raised during these initiatives include:

- This Wetlands Precinct site and the Bibra Lake area have a historical footprint as significant to
   Noongyar people as Kings Park. This history is incredibly old, with a 55,000 year old site found in
   the area
- Whadjuk people feel attachment to the area because it is an incredibly **important and spiritual** place
- Following development of the Wetlands Precinct, Aboriginal and Torres Strait Islander
  community members had formal arrangements for use of the facilities, including Waalitj
  Aboriginal Corporation operating out of the Native ARC building and tours running out of The
  Wetlands Centre. These facilities and formal arrangements are no longer available to members
  of the Aboriginal and Torres Strait Islander community in the same way
- Ensure that a heritage survey occurs if any digging is to occur on the site, with monitoring of surveyors (in line with a Section 18 Notice submitted under the Aboriginal Heritage Act 1972)
- There should be interpretative information reflecting the local history and culture, while still
  allowing Aboriginal and Torres Strait Islander community members to tell their stories of the
  area. Two-way sharing between Aboriginal and Torres Strait Islander community members and
  others is important, but Aboriginal and Torres Strait Islander community members need to own
  their knowledge
- The site and buildings should be re-named with Noongar names. Noongar Elders should be involved in the re-naming
- Efforts should be made to continue to **involve Local Elders** in engagement, planning, design and initiatives on the site
- Spaces that can be formally booked as well as informal spaces that do not require bookings are
  desired. Formal spaces can allow members of the Aboriginal and Torres Strait Islander
  community to use the Wetlands Precinct for specific events or initiatives, whereas informal
  spaces can provide better access to and usability of the site at any time

- Formal agreements between the Aboriginal and Torres Strait Islander community and the City
  of Cockburn and Precinct tenants can ensure that the community have the ability to book spaces
  and use informal spaces without having to liaise with specific individuals every time
- Ensure that the Cultural Centre is not seen as a replacement for this site (do not neglect acknowledgement and recognition of history and culture on the Wetlands Precinct site)
- There is desire for a local ranger program. The Wetlands Precinct is an ideal location for an urban ranger program
- The Precinct is being used in the ways that Aboriginal and Torres Strait Islander people would like it to be used, but there could be better partnerships, involvement and a sense of ownership.
   This would include opportunities to work more closely with the Bibra Lake Scouts, Native ARC and The Wetlands Centre Cockburn

## 5.2 Future Activities and Initiatives

During all engagement initiatives, the project team sought feedback on potential future activities and initiatives that would attract existing and new users to the Wetlands Precinct, enhance user experience and build on the core purpose of environmental education. Major themes that were raised throughout the engagement process include the following:

- Activities should include those for all age groups, including families with very young children (there is some feedback suggesting that activities for this demographic are currently lacking)
- Environmental education opportunities are the most commonly desired type of activity or initiative (and are the major type of activity or initiative implemented currently). A range of specific suggestions are noted throughout Section 7
- Physical interaction with nature is desired, including hands-on involvement in conservation and rehabilitation
- Young people, in particular, want more interaction with animals and both young people and
  other groups would like to see Native ARC become a more open, publicly accessible facility
  (although minimising impacts on rescued animals is also noted as being crucial)
- More outdoor events, activities or classes, that utilise the future upgraded open space. A range
  of specific suggestions are noted throughout Section 7
- Casual uses that do not require the involvement of a particular organisation, including **play and social gatherings**, should be facilitated
- Increased capacity and affordability of bookable facilities is desired, with a straightforward booking process to allow a range of current and new users to access the facilities in this way
- Both casual (e.g. picnics, barbeques and gardens) and formal (e.g. cafés ) eating and drinking opportunities are desired
- Un-bookable spaces should be provided for casual use

## 5.3 Landscaping and Open Space

During all engagement initiatives, the project team sought feedback on potential future activities and initiatives that would attract existing and new users to the Wetlands Precinct, enhance user experience

and build on the core purpose of environmental education. Major themes that were raised throughout the engagement process include:

- The three organisations and their premises currently feel disconnected and there is an opportunity for the landscaping and open space to improve the feeling of connectedness through paths or accessible spaces, and also through the general orientation and feel of the space
- Ensure accessibility for users with a range of abilities (universal access)
- Natural bush should be conserved and the site should remain as natural as it can be
- Enhance **integration between the landscaped open space and the surrounding bushland**. As with the first dot point, this may be achieved through design and landscaping creating a sense of integration and also through connecting paths from the bushland into the communal open space
- Outdoor spaces should have **comfortable seating and large shade structures** (e.g. gazebos) that reflect Indigenous heritage and better facilitate outdoor functions
- Spaces should provide opportunities for play, but using natural materials and not necessarily just including "play equipment" (obstacle courses and trails such as the existing water-wise garden or "maze" could provide some of these play opportunities)
- Spaces should provide opportunities for casual use (e.g. picnics)
- **Signage, art and landscaping can reflect:** Aboriginal history and culture; more recent events such as the protests against Roe 8; and the local fauna and flora
- Edible gardens or trails of either/both indigenous and non-indigenous plants are desired
- Areas for viewing wildlife could be integrated in the communal open space, although some feedback suggested providing these closer to the wetlands or in other areas outside the Precinct itself
- Improvement of the amphitheatre is desired

### 5.4 Other Feedback

Other feedback that was not relevant to the above three topics, but is considered important and was raised throughout the engagement process by multiple stakeholders, is noted below:

- The built form could better integrate with the open space, both through materials that look or feel more natural or organic and also by having displays on the outside of the building or visible from the outside (e.g. window displays)
- The Wetlands Precinct could be better promoted to the broader public as many who are not frequent users believe it is a private space or that users must belong to a particular organisation. Some who do not identify as environmentalists also feel that the place is not for them, which may limit the ability of the site tenants to provide involvement and education opportunities to these community members. This could be addressed through signage on the road and around Bibra Lake, improving vehicle entry/exit points and utilising both existing and new stakeholder networks
- The site can use sustainable design principles, features and can potentially become an exemplar sustainable design case study. Educators from the School of Energy Studies at Murdoch University have noted opportunities for partnership
- There are **safety and access concerns** as a result of increased traffic, increased parking and/or the sharp turns required to access the site

## 6. RECOMMENDATIONS

Based upon the community and stakeholder feedback received during the September to November 2018 public engagement period, the following recommendations are made:

- Hold a cultural awareness session and meeting between the Wetlands Precinct Working Group, local Elders and the Cockburn Aboriginal Reference Group to:
  - Provide a cultural awareness/immersion session with Native ARC, BLS and TWCC (Leonard Thorn has offered to conduct this along with a local female Elder to be confirmed)
  - Formalise relationships between the site tenants, the City and Aboriginal and Torres
     Strait Islander community members specifically with regard to ensuring and access to the Wetlands Precinct
  - Discuss how Native ARC, BLS and TWCC intend to work with the Cultural Centre
- Promote that the Wetlands Precinct is a public space and provide information on how members of the public can access the specific facilities
- Many of the types of uses that respondents want to see are already happening, but could be better promoted
- Continue to engage with schools and other youth organisations such as Millennium Kids (who see the opportunity for the site to become a Green lab hub)
- Use the feedback presented in this report to inform the acknowledgement of history and culture, but continue to engage with the community during implementation (for example, with members of the Aboriginal and Torres Strait Islander community; site tenants; local historians and site users during the implementation/installation of interpretive materials)
- Use the feedback presented in this report to inform the design of the landscaping and open space, and elements that could be included in this space during the design and Development Application process
- The feedback regarding future activities and initiatives is relevant to the design and Development Application process, but even more so to the future operations of Precinct by the site tenants.
   Therefore it is recommended that this information (and this report in general) continues to be used following the design and Development Application process to inform business/operations plans for TWCC, NARC and BLS

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## 7. COMMUNITY ENGAGEMENT – DETAILED FINDINGS

This Section presents the detailed findings of each community engagement initiative: the stakeholder meetings, engagement with members of the Aboriginal and Torres Strait Islander community, community survey, drop-in session, youth engagement and site tenant briefings.

## 7.1 Stakeholder Meetings

Notes recorded during five of the seven stakeholder meetings are shown below. The notes from the meeting with the Cockburn Children's Reference Group and the Cockburn Youth Advisory Council are provided in Section 7.5 (Youth Engagement).

Specific comments were recorded by a meeting facilitator and are categorised by theme in the tables below. Unlike the recording of feedback in Sections 7.3 - 7.5, counts of common responses are not provided as this does not necessarily give a good indication of the relative importance of different feedback.

Bibra Lake Residents Association – 16/10/18 Board/Committee Meeting	
Themes	Specific Comments
Bibra Lake Residents Association related suggestions	<ul> <li>BLRA does use the site for occasional events</li> <li>Use the hall at Bibra Lake shops for most meetings, have also used the ice arena</li> <li>BLRA would like to use the site when redeveloped</li> <li>BLRA is a diverse group</li> <li>BLRA would like a stall at Precinct events</li> <li>North Lake RA is a disconnected suburb</li> <li>BLRA use to invite them to their meetings</li> <li>Murdoch residents see themselves as separate and are a separate group</li> <li>Judy to talk to Simone</li> <li>BLRA major concern would be the use/misuse of the army campsite</li> <li>Would like to see heritage listing and signage on the army campsite (it is heritage listed)</li> <li>Especially ensure nobody would park on the campsite</li> <li>Many BLRA members either do not use the Precinct or only use it for events (one member's daughter is considering volunteering there)</li> </ul>
Better connection of amenities and space.	<ul> <li>The tenancies feel like three separate places</li> <li>Connect them better with natural paths</li> <li>Signage on the road explaining the three facilities</li> <li>Promoting the facilities is important as many are not aware that there are spaces open to the public</li> <li>Have photos and an events program in the windows (not separate programs for each organisation but a program for the entire Precinct)</li> <li>Hosting events that are for the wider community (e.g. neighbour day, Pizza in the</li> </ul>
Activities/Initiatives	<ul> <li>Park) so that they can see/experience the precinct</li> <li>Promote the space as for all (and the scouts) rather than just TWCC and NARC</li> <li>Host CCDG meetings there</li> <li>Host function for local volunteers at the precinct (previously at ice arena and Coogee SLSC)</li> <li>Links with health and wellbeing</li> </ul>

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Community access to facilities and equipment  Potential for attractions	<ul> <li>Promoting that people who are not "greenies" can hire the facilities</li> <li>Can the CoC promote it?</li> <li>The CoC does not currently promote local facilities</li> <li>Councillors involved in this</li> <li>Play areas that isn't just a playground (e.g. extend "the maze")</li> <li>Play areas that are related to the wetlands themselves and the animals that live there</li> <li>Public access to scout activities e.g. jamborees</li> <li>Ability to hire scouting equipment</li> <li>A shame that Native ARC isn't used as more of an attractor (no ability to walk around)</li> <li>Potential for public aviary/cage (e.g. non-native animals that are captive but not sick so less impacted by noise)</li> </ul>
	<ul> <li>Potential to visit with a gold coin donation</li> <li>Currently feels shut off</li> </ul>
Educational opportunities	<ul> <li>WW2 army campsite on Hope Road, Native ARC</li> <li>"We answered the call"</li> <li>UWA students researching the area</li> <li>Top secret location</li> <li>On Wikipedia and website</li> <li>BLRA planning to put up signage</li> <li>Camp was partly in road reserve, partly on DBCA land</li> <li>Potential for education material in the precinct</li> </ul>
Impact of infrastructure and construction on community	<ul> <li>Residents will understand that sewerage needs to be connected, but ensure good notice/signage</li> <li>Will there be any impact of the bike path on the sewerage connection?</li> </ul>
Cockburn Community	Wildlife Corridor – 5/10/18
Themes	Specific Comments
Support for the use of the Precinct by existing organisations	<ul> <li>Good that facilities will be purpose built for the site tenants</li> <li>Facility is a benefit for groups that use it</li> </ul>
Consider other organisations that do not currently use the space	<ul> <li>Any opportunity to connect and network with other groups doing similar</li> <li>Consider other groups that might not use this space (Coolbellup Community Group and Permaculture/Horticulture group in Coolbellup</li> </ul>
Historical and information displays	<ul> <li>Information about CCWC vision for the corridor, e.g. signage (see corflute signs)</li> <li>Historical display including         <ul> <li>Roe 8 movement/campaign (SBW, rethink the link)</li> <li>History of the whole area</li> <li>Including farming history</li> <li>Social history</li> <li>E.g. passive interpretive signage</li> </ul> </li> <li>Reflect the importance of the site for the community</li> <li>Place to produce/display art about the Roe 8 campaign (internal/external), e.g. Cockatoo made from temporary fencing clasps</li> </ul>
Outdoor facilities to facilitate social gatherings	<ul> <li>Fire pit would be good (but approval is difficult)</li> <li>Would be nice to upgrade the amphitheatre and promote that it is there</li> </ul>

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Bush tucker gardens/plants	<ul> <li>Bush tucker garden</li> <li>Signs on plants and how they are used by Aboriginal people</li> </ul>	
Planning of outdoor space/planting needed	<ul> <li>Ensure landscaping is endemic</li> <li>Some sort of nature plan (small)</li> </ul>	
Suggestions for indoor spaces	<ul> <li>Office space for environmental groups – current office is tiny, e.g. shared/coworking space</li> <li>Something for area of the site tenants to consider sub-letting</li> </ul>	
CCWC organisation-related comments	<ul> <li>80-100 members</li> <li>Aiming for 8 committee members at next AGM</li> <li>Undertaking strategic planning (with Will Besson) – for the organization and for the corridor</li> </ul>	
The Wetlands Conserv	ation Society - 17/10/18	
Themes	Comments	
History of the Society	<ul> <li>The Wetlands Centre opened in 1993</li> <li>The Wetlands Conservation Society was founded in 1995 as the original managers of The Wetlands Centre</li> <li>The Wetlands Centre became a separate association in the late 90s and the Wetlands Conservation Society continued to: promote wetlands conservation through conservation, education and Landcare</li> </ul>	
Uses	<ul> <li>Good facilities for Wetlands education</li> <li>A good Landcare program for wetlands</li> <li>Conferences</li> <li>Regular birdwatching sessions</li> <li>Permanent displays including external display – currently not possible because all spaces are used for multiple functions</li> </ul>	
Conservation	<ul> <li>Need a landscape plan for revegetation of the site with local native species</li> <li>Open space must remain flexible: there will always need to be overflow parking and the open area serves as a fire break (especially as fires tend to come from the south-west)</li> </ul>	
Concerns surrounding current plan	<ul> <li>Don't like the location of the survey close to the road</li> <li>Scout shed encourages vehicles parking near the bush and thereby damage and the spread of dieback</li> <li>Bushfire assessment code means that some elements will need relocation</li> <li>If Native ARC extends south and the Scouts have their shed on the south side of the communal space, it breaks The Wetlands Centre from the wetlands</li> <li>Seed production area (dry spa) is non-negotiable</li> </ul>	
Cockburn Aboriginal Ro	Cockburn Aboriginal Reference Group – 23/10/18	
Themes	Comments	
Community use of facilities	Bookings of halls and hire of recreation centres for cultural uses – have a memorandum of understanding and/or have the facilities registered with Burdiya for the subsidised use of halls for Wakes, and Cultural Activities	
Local stories	<ul> <li>Give the whole Walliabup / Bibra Lake area back to community</li> <li>Acknowledge Country and the local community in the development, but don't provide too much information, so that people can tell their own stories</li> </ul>	

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	Look at the Beeliar Boodjar booklet for local stories. Also a video produced by Sealin Garlett
Spirituality of location	<ul> <li>Very strong energy in that place</li> <li>Spirituality of the place – "our church, for want of a better word"</li> <li>A spiritual place important for our cultural beliefs</li> </ul>
Traditional owner rights	Places that not everyone can access need to be accessible to Aboriginal and Torres Strait Islander community members
Traditional owner inclusion	<ul> <li>The Section 18 surveying needs to be through local Aboriginal and Torres Strait Islander community members (use the ARG's Elders list)</li> <li>ARG suggests a meeting with the Precinct Working Group:         <ul> <li>Leonard Thorn and a female Elder to provide a cultural awareness/immersion session with Native ARC, BLS and TWCC – so that these groups can understand the cultural significance of the area</li> <li>How Native ARC, BLS and TWCC intend to work with the cultural centre</li> <li>Formalise relationships between the site tenants, the City and Aboriginal and Torres Strait Islander community members</li> </ul> </li> </ul>
Beeliar Regional Park	Community Advisory Committee – 15/11/18
Themes	Comments
Sustainability	<ul> <li>Building gives the opportunity to demonstrate sustainable design</li> <li>Question raised re: cost of sewerage.</li> <li>Look at Peppermint Grove Primary School composting and draining system for waste (but noting it is above a wetland and sensitive)</li> <li>Question about waterless toilets</li> <li>Put more work into rehabilitation (area was degraded prior to inclusion of the area in the park in the early 90s)</li> </ul>
Potential of the site	<ul> <li>The precinct is thought of as the heart of Beeliar Regional Park and Bibra Lake</li> <li>This site has the responsibility to be representative of the whole park and promote other areas.</li> <li>Don't overdevelop</li> <li>Native ARC could be more open.</li> </ul>
Areas for youth	<ul> <li>Education – should continue to be educational rather than a playground. People don't want another playground.</li> <li>Playground in the shape of the BRP</li> <li>Space for Scouts, needs to continue to ensure their interaction with nature</li> <li>Young people need to experience the natural bush</li> </ul>
Integration with nature	Has to integrate with the natural bush
Access	Would like to disincentivise driving to the precinct (Some disagreement on this)
BRPCAC organisation-related comments	<ul> <li>CAC established by DBCA as a public sounding board for the Department.</li> <li>Designed to get feedback and consult with a broad range of stakeholders (includes different organisations)</li> <li>Range of organisations manage the Parks, (not just DBCA)</li> <li>Meet four times a year</li> <li>In operation for 20 years</li> <li>Meeting here for ~10 years (also the Jandakot Committee)</li> </ul>

# 7.2 Engagement with Members of the Aboriginal and Torres Strait Islander Community

This engagement was attended by three Aboriginal and Torres Strait Islander community members and conducted as an informal discussion around a barbeque with members of the Aboriginal and Torres Strait Islander community on Friday 5 October held outside the Wetlands Centre Cockburn.

Meetings were also held in January 2019 with two members of the Aboriginal and Torres Strait Islander community who had been unable to attend the original engagement session. The feedback from these meetings and the engagement session are combined below.

The table below presents notes taken by facilitators during these discussions, categorised by common themes. Unlike the recording of feedback in Sections 7.3 - 7.5, count of common responses or themes are not provided as this does not necessarily give a good indication of the relative importance of different feedback.

#### 7.2.1 Ongoing engagement

Suggested additional engagement for the current process	
Themes	Specific Responses
Meeting with Elders, SWALSC, Reconciliation Committee and Cockburn Aboriginal Officer	Hold a meeting including:         The South West Aboriginal Land and Sea Council (SWALSC)         Elders who are Traditional Owners of the local area         Representatives from the Reconciliation Committee         The Aboriginal Officer from the City of Cockburn  Note that the City of Cockburn would have to pay sitting fees for Elders to attend such a meeting

#### 7.2.2 Cultural and historical significance

What would you like to tell us about this area?	
Themes	Specific Responses
Cultural and historical significance in general	<ul><li>A beautiful and significant area</li><li>A powerful place</li></ul>
Cultural and historical significance before European colonisation	<ul> <li>This site and the Bibra Lake area have a historical footprint as significant as Kings Park</li> <li>It is a culturally significant place where people came to learn and celebrate</li> <li>A birthing site is nearby</li> <li>There are women's and men's sites around the lake</li> <li>The Precinct site itself has been referenced as being a men's site and/or a more general gathering space</li> <li>Native animals are totems</li> <li>People travelled here for ceremonies</li> <li>Found a 55,000 year old site just outside the boundary of the Roe 8 alignment</li> <li>Eliza's cave has been wiped off maps (south of Bibra Lake)</li> </ul>

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Cultural and historical significance after European colonisation	<ul> <li>People were stolen from this site</li> <li>Wadjellas also feel attachment to the area because it is an important and spiritual place</li> <li>Aboriginal and Torres Strait Islander community members used to run tours from The Wetlands Centre</li> <li>Waalitj Aboriginal Corporation used to operate out of the Native ARC building</li> <li>Waalitj events and festivals used to be great – used to use the bush</li> <li>Waalitj Aboriginal Corporation ran TAFE courses in cultural heritage and tour guiding</li> <li>Waalitj Aboriginal Corporation built some elements of the Precinct/landscaping and there needs to be better recognition of this (on site signage)</li> <li>Used to have Koolangka Kindergarten kids come to the precinct</li> <li>Waalitj building now used by Native ARC. Ensure that money already spent to refurbish the Native ARC site is not wasted by simply demolishing it</li> <li>There was an Aboriginal hostel proposed near Fiona Stanley hospital – but never happened</li> <li>Concerns that other consultations regarding the area has led nowhere</li> </ul>
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## How can the project celebrate and recognise local history and culture?

Common Themes	Specific Responses
Current lack of, and opportunity for future acknowledgement of Aboriginal people, history and culture	<ul> <li>"We need our footprint here too"         <ul> <li>Two-way sharing between Aboriginal and Torres Strait Islander community members and others, but Aboriginal and Torres Strait Islander community members need to own their knowledge</li> </ul> </li> <li>Whole area lacks interpretation</li> <li>History, culture and people need to be acknowledged</li> <li>Not just signage – "signage tells our stories for us, we want to tell them ourselves"</li> <li>Signage can indicate the fact that there are men's and women's sites in the area but doesn't need to direct people to specifically where they are</li> <li>Storytelling for the site is crucial and should be delivered with a fee for service</li> <li>The Cultural Centre could be another 20 years off, and this site is equally important, so ensure that it is not neglected</li> <li>Install an Acknowledgement of Country plaque on TWCC or all buildings that comprise the Precinct</li> <li>"The place is here so why aren't Aboriginal people here?"</li> </ul>
Noongar naming	Traditional Noongar naming of the site and buildings needs to happen
Ceremonies	Remember important ceremonies that need to occur, including a smoking ceremony delivered by a local family when the site is re-opened
Ranger program	<ul> <li>Introduce a local ranger program:         <ul> <li>Traditional burning practices</li> <li>Ideal location for an city-based ranger program</li> <li>Employment opportunities to care for Country</li> </ul> </li> </ul>
Heritage survey	<ul> <li>Ensure that a heritage survey occurs, with monitoring of surveyors, if any digging is to occur on the site</li> <li>Including digging for sewerage</li> <li>Monitors to be trusted, local Noongars (the participants can provide names of trusted individuals)</li> </ul>
Design and spaces can accommodate celebration, recognition and participation	<ul> <li>Space to meet with young people and give tours</li> <li>Keep the site as natural as it can be</li> </ul>

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## 7.2.3 Vision

Based upon the summary, scope, needs of the site stakeholders and the cultural significance of the area, what do you see as the vision for the area?	
Common Themes	Specific Responses
Built form to be integrated to natural aesthetic	<ul> <li>Buildings and landscaping in current vision look sterile: too square, too many straight lines, no integration with nature. Add (non-structural) "fake" curved walls on the outside of buildings to act as art and be tactile</li> <li>Build within the environment (e.g. Piney Lakes)</li> </ul>
Ownership, management and sense of place	<ul> <li>Potentially joint management with the City of Cockburn</li> <li>Ownership and sense of belonging</li> <li>Sense of place</li> </ul>

## 7.2.4 Opportunities for future use

What new activities an	d initiatives could attract more people to the Precinct?
Types of spaces / associated activities	Specific Responses
General comment	Feeling ownership for the site will be the major way to get Aboriginal and Torres     Strait Islander people, and other people, involved
Spaces for Aboriginal and Torres Strait Islander people to meet an use	<ul> <li>A place to bring visitors (this space was always a meeting space between local and people from across Western Australia)</li> <li>Ability to use the space without having to contact a site manager</li> </ul>
Spaces available for one-off bookings	<ul> <li>Spaces available for one-off bookings</li> <li>Greater availability for workshops, conferences and meetings</li> </ul>
Un-bookable spaces for casual use	<ul><li>A non-bookable public space</li><li>Quiet sanctuary spaces</li></ul>
Initiatives for different demographics	<ul> <li>Women's workshops</li> <li>Opportunities to train you Aboriginal and Torres Strait Islander people in business management</li> </ul>
Continuing role as a community environmental centre	<ul> <li>The space can primarily remain an environmental centre</li> <li>Can continue to provide for smaller scale community uses rather than large celebrations</li> </ul>
What changes to the la	ndscape design could attract more people to the Precinct?
Common Themes	Specific Responses
Outdoor spaces and accessibility for a diversity of people and uses	<ul> <li>An increase in the possibilities – different ways to engage with the Precinct</li> <li>Sheltered and open structures</li> <li>Outdoor power points</li> <li>Accessible outdoor drinking water from tanks</li> <li>Ensure disability access</li> <li>Good quality lawn that allows sitting comfortably</li> <li>More seating spaces – both lawn and more tables and chairs</li> <li>Extend verandahs on TWCC building for extra shaded spaces</li> </ul>

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	Larger gazebos needed that can accommodate events and functions. At least one gazebo should reflect the Aboriginal heritage of the area. For example, it could reflect Noongar shade structures, which were rooved with she-oak branches and needles
Spaces for a Ranger program	<ul> <li>Ranger spaces:         <ul> <li>The participants are trying to get one in the Roe 8 alignment</li> <li>Allows Aboriginal and Torres Strait Islander people to maintain and care for Country</li> </ul> </li> </ul>
Sustainability and celebration of the local environment	<ul> <li>A sustainable and environmentally friendly area</li> <li>Celebrate native animals in, for example, carved wood or stone         <ul> <li>For example long-necked turtle drinking fountain (previously proposed for the site)</li> <li>Something similar to the stories recorded at the nature playground (but with clearer audio)</li> <li>Animal footprints on trails (e.g. quendas, turtles, possums)</li> </ul> </li> <li>Retain mature trees</li> </ul>
Spaces/garden for bush tucker, food and cooking	<ul> <li>Bush tucker trail through the bush with plaques near plants</li> <li>Food can be shared amongst the community</li> <li>Partnerships with schools for bush tucker educations</li> <li>Some is edible for animals (Native ARC)</li> <li>Most bush tucker is medicine</li> <li>Horticultural nursery (near Atwell) can provide plants</li> <li>Outdoor kitchen (not a BBQ) – a sunken fire-pit with a cover – like that at the old Yonga Centre</li> <li>Support for the idea of a café with bush tucker</li> </ul>
Support for existing elements	<ul> <li>Support the idea of expanding TWCC hall</li> <li>Support for walkways linking the different buildings and bushland</li> </ul>
Amphitheatre	<ul> <li>Amphitheatre should remain and be improved – potentially re-created as a teaching space</li> <li>Look at the Baldivis fire pit for inspiration (the fire pit is integrated with a design on the Wagul). Have a design that allows storytelling</li> </ul>
Toilet	<ul> <li>If a bio-filtration toilet is the intended option, locate it more centrally in the open space than the current toilets (for example, one near the car parks and another near the paths that enter the bushland)</li> <li>Must be built to integrate with the landscape and not stand out</li> <li>Toilets external to the buildings will make the site feel more public and encourage use when TWCC is closed</li> </ul>
	ideas to improve future frequency of use and user experience of
the Precinct?	
Common Themes	Specific Responses
Parking	<ul> <li>Better parking to allow access to surrounding spaces</li> <li>Allow bus parking for kids' excursions</li> <li>Consider angle parking on Hope Road in addition to the on-site parking</li> </ul>
	<ul> <li>Promote the public availability of the site through the Aboriginal Reference Group</li> <li>Look at the Piney Lakes model regarding casual use of the facility</li> <li>Promote the facility in local newspapers and on NITV</li> <li>Should be more open on the weekends</li> </ul>
	Ensure TWCC kitchen is available for tour groups and other users of the site

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## 7.2.5 Partnership Opportunities

In addition to, or in order to enhance implementation of, the opportunities mentioned – which organisations could the Wetlands Precinct Redevelopment project team or site tenants seek partnership with?

tenants seek partnership with?		
Common Themes	Specific Responses	
Partnerships between site tenants and Aboriginal and Torres Strait Islander people	<ul> <li>The Precinct is being used in the ways that Aboriginal and Torres Strait Islander people would like it to be used, but there could be better partnerships, involvement and a sense of ownership</li> <li>Opportunities to work more closely with the Bibra Lake Scouts, Native ARC and The Wetlands Centre Cockburn</li> <li>At Native ARC kids can work with and learn to look after their totems. Native ARC could be more open to facilitate this</li> <li>At Bibra Lake Scouts, kids interact with the land</li> <li>At The Wetlands Centre, people learn about how to care for the land</li> <li>These are rare opportunities in the city</li> <li>Partnerships with Aboriginal and Torres Strait Islander people will add value to the Precinct</li> <li>A Cockburn Aboriginal Reference Group member needs to be selected to sit formally on the Precinct Steering Committee</li> <li>Scouts can earn their cultural badge through better integration between Bibra Lake Scouts and local Traditional Owners</li> </ul>	
Partnership with the Cultural Centre	<ul> <li>Native animas at NARC allow further cultural learning</li> <li>The Wetlands Precinct can act as a supplement or overflow if the Cultural Centre is at high capacity, however it is important not to duplicate information</li> <li>These two sites could be elements that link the whole lake system that created by the Wagul</li> </ul>	
Partnerships to aid land management and site maintenance	<ul> <li>The Wandoo Prison rehabilitation program could come to the site for day release land management. This is in arrangement in Piney Lakes</li> <li>Land management could also be delivered by Chevron volunteers</li> <li>The Work for the Dole program could be involved by allowing young people to aid in general maintenance of the Precinct facilities</li> </ul>	
Connection with TAFE	It would be good to re-build a connection with TAFE (as previously organised with Peter Mann)	
Tour guiding partnerships	<ul> <li>Have an agreement where tour companies can be allocated work on the site on a rotational basis (rather than a specific contract with one company or family):         <ul> <li>Western Australian Indigenous Tour Operators Committee could be engaged to see if they want to bring people to this site</li> <li>Local Aboriginal families should be engaged</li> <li>Department of Biodiversity, Conservation and Attractions also deliver tours</li> </ul> </li> <li>A diversity of providers allows more young people opportunities to find out about culture, history and traditions</li> <li>Tours could service local schools. The cultural service framework requires schools to organise cultural programs. Communications between schools, the Precinct, the City and the tour organisation can be simple i.e. requiring a single phone call to organise access to the site (notifying the City of Cockburn that people will be accessing the site triggers the City's public liability insurance)</li> </ul>	
Avoid being limited by Local Government Area boundaries	Connections to places of significance are not limited by Local Government Area boundaries. Therefore City of Fremantle, City of Melville, and even City of Kwinana/Rockingham/Mandurah Aboriginal representatives should be engaged and encouraged to be involved on the site	

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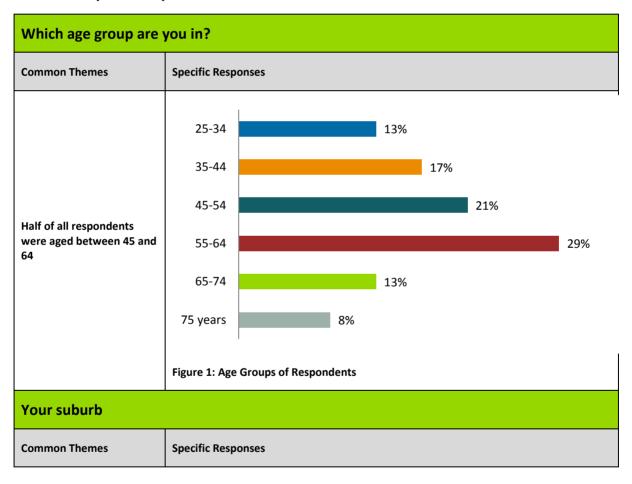
What might these partnerships look like?	
Common Themes	Specific Responses
Communication and cooperation between organisations	<ul> <li>There are existing partnerships, but the individual partners will come and go – therefore partnerships need to be formalised between organisations</li> <li>Have these sort of conversations now, not waiting for the Cultural Centre or the Wetlands Precinct to be redevelopment</li> <li>The whole place working together</li> </ul>

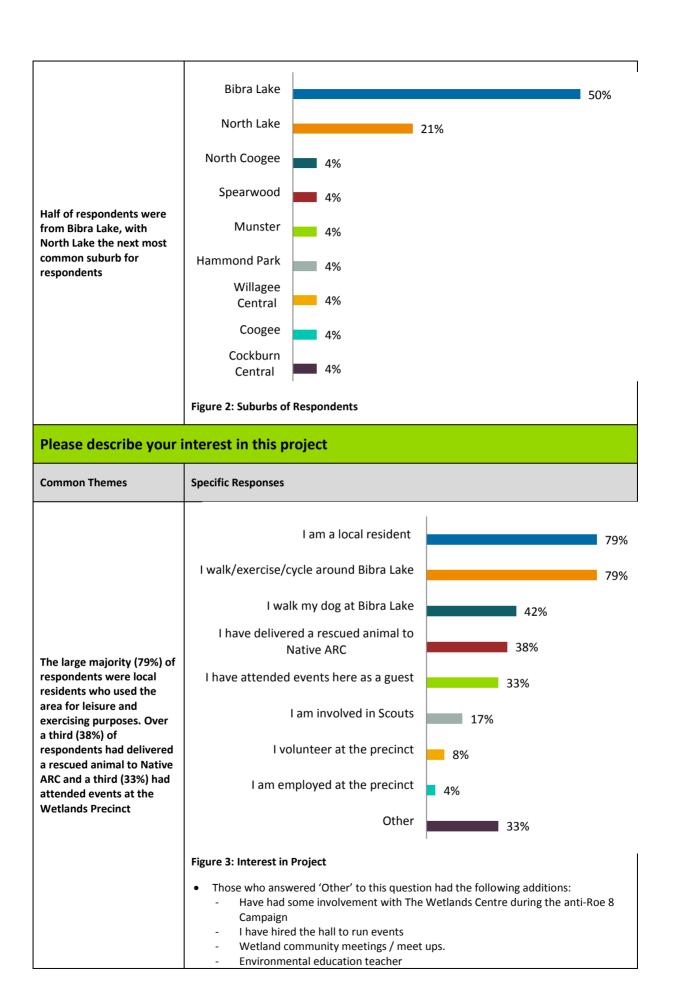
## 7.3 Community Survey

The community survey was active on Comment on Cockburn from 1 September to 30 October and received 59 visitors, 24 of which contributed to the survey.

The table below outlines the specific responses raised during the survey, categorised by question and by common themes. For open-response questions, the numbers in bracket indicate the number of times that the same specific comment was stated, or the number of specific comments that relate to each theme. As participants were able to provide multiple responses, the numbers are the frequency of comment, rather than the frequency of respondent.

#### 7.3.1 Respondent profile





-	interested in conservation and management
-	Was a Friend of Wetlands Centre for many years; also birdwatched. Now disabled.
-	Photography, meditation, art
-	My children are scouts and attend for events
-	I like to regularly walk around Lake Coogee (also a beautiful lake of the Cockburn Wetlands)
	I am vice chair of Tai Chi Internal Arts Inc. We hire the Wetlands Centre hall for 6 classes each week for senior local residents. We are an organisation run by volunteers. Our membership fee is kept to a minimum, to pay for hall hire and outgoings.

## 7.3.2 Feedback on the draft vision

Please look at the concept map and information sheet and share your thoughts about the proposal to improve the Wetlands Precinct.	
Common Themes	Specific Responses
Support for existing elements of the draft vision/masterplan (10)	<ul> <li>It looks like a nice design for a shared precinct without reducing the native bush surroundings</li> <li>A great idea. Their objectives are all worthy and a marvellous benefit to the site and residents in general</li> <li>Looks amazing! Love the extra spaces to use</li> <li>Looks good to me</li> <li>I like the idea of the whole area being integrated together</li> <li>The artificial wetland is a great concept</li> <li>Ecological Sustainable Design is essential. Great to see this included</li> <li>I love the proposed upgrade to the Wetlands Precinct. In particular upgrading the Native ARC which is such an amazing organisation who do such important work. All improvements to educational and community facilities will increase their value and use</li> <li>The proposed improvements will attract many people to the Wetlands area. It is a good idea to give the Scouts their own area and to expand the education facilities</li> <li>I like the communal area that may be used for events in future</li> </ul>
Greater celebration of/connection to Aboriginal history and culture desired (3)	<ul> <li>I think there needs to more work with the local indigenous community to be able to incorporate more traditional areas</li> <li>Perhaps consider more connection to aboriginal heritage and a space for aboriginal education and performances</li> <li>Perhaps a yarn circle</li> </ul>
Concerns about parking and traffic (3)	<ul> <li>I just want to say, please PLEASE upgrade that part of Hope Road between Bibra Dr &amp; Progress Ave to a decent standard, so there are safe turn ins to the Wetlands Centre and also to the dog walk pull in at the 'Kissing Gate" halfway along on the Northern side. The road is an absolute disgrace, the edges are often damaging to tyres, its seediness and darkness at nights attracts hoons, and it can be hazardous pulling on or off it. &amp; install some cameras &amp; advertise them to deter hoons</li> <li>The two entrances (one near the CWEC, and one near Native ARC) may be confusing and segregate the site</li> <li>The new parking (and I assume signposting) will enhance the accessibility to the precinct, which currently can be a little uninviting</li> </ul>
Concern about habitat loss/misunderstanding about use of wetlands for redevelopment (3)	I would like the renovations to proceed as long as only current cleared land is used, no extra land is cleared for the project, there is no impact on surrounding wetlands e.g. no access by equipment, people etc.

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	<ul> <li>I am absolutely amazed that the protesters are not tying themselves to trees, protesting etc etc since so much of valuable wetland area is going to be utilised for this project!!!!</li> <li>Think of the animals, and the native fauna that will be destroyed for car parks and buildings, why not renovate what is already there and decrease the impact on valuable wetlands. If the site is increased and get increased traffic will Hope road also be widened- further decreasing the wetland area???</li> </ul>
Desired changes to the existing layout of the vision/masterplan (2)	<ul> <li>The scouts need to move the shed for this development and in return we get stuck right at the back with no visibility. It is difficult to attract new youth as often nobody knows we are even there. We need to be able to move trailers and equipment easily and not sure the new shed location is optimal. There would need to be adequate lighting and youth would need to walk a distance in the dark from new shed location to toilets at hall. Ideally we would like our own hall, or at least cheaper rent and more access on weekends</li> <li>It was identified and promised that the western end of Hope Road would be removed to allow the natural flow of water and movement of animals to occur. Your plan completely misses this out!</li> </ul>
Edible gardens (2)	I see the need for a communal vegie fruit garden here     A native bush food element would be good too for cultural learning
Desire for greater event and education facilities (2)	<ul> <li>A conference space would be a great idea</li> <li>Love the idea of an outdoor classroom -can it be large enough to cater for adults too</li> </ul>
Other (4)	<ul> <li>This is a waste of money and has limited benefit to the broader residents of Cockburn. The wetlands centre for example is a hub for environmental activists and other groups that are not beneficial to the ratepayer</li> <li>Would like to see more details around the nature of the facilities proposed and public accessibility to them</li> <li>Please consider a similar project at Lake Coogee</li> <li>I think there should be some more trees planted around the wetlands precinct</li> </ul>

#### **General views on the Wetlands Precinct** 7.3.3

#### Write down three words to describe the Wetlands Precinct.

#### **Specific Responses**

- Community / community involvement / shared (6)
- Educational / great educational opportunities (5)
- Special / unique (3)
- Conservation (2)
- Important / invaluable (2)
- Waste of money
- Calming
- Inspiring
- Environment
- Engagement
- Harmful to wetlands
- Welcoming
- Down-to-Earth
- Wildlife
- Green
- Spacious
- Useful
- Great idea

- Recreation
- Enjoyment
- Western Australia
- Marvellous
- Interesting
- Nurturing
- Natural
- Great area
- Majestic
- Sacred
- Aboriginal
- Being part of a natural environment
- Native flora & fauna
- Could be good; needs Conservation & Land Management involvement in all projects within wetlands area to ensure no impact on existing flora and fauna



Figure 4: Three Words to Describe Wetlands Precinct Word Cloud

## What makes the Cockburn Wetlands Precinct great?

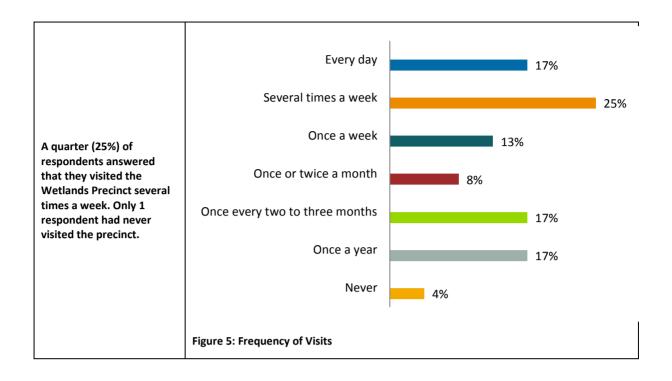
Common Themes	Specific Responses	
Environmental education opportunities (4)	<ul> <li>The aspiring volunteers and scouts who are doing great things for the native flora &amp; fauna. the educational activities they offer, the teaching of conservation and wetlands.</li> <li>Access to excellent education programs</li> <li>Encourages nature based experiences and learning</li> <li>Learning possibilities for children, grown-ups interested in learning more about wetland environment/animals</li> </ul>	

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Connection to nature (4)	<ul> <li>It's connection to nature</li> <li>Community wants to be involved in their local environment and history and the upgraded precinct will offer this more and more</li> <li>Easy access to a magnificent natural wonder</li> <li>The precinct is an invaluable asset in what is a unique and varied environmental area</li> </ul>
Conservation efforts by those who use the Wetlands precinct (2)	<ul> <li>Obviously Bibra &amp; North Lake, and the place for community members to meet and engage with environmental &amp; wildlife issues, it was pretty pivotal in the fight to stop Roe 8, an essential hub</li> <li>The work done by the people there to value and protect the wetlands</li> </ul>
Protection / rescue of wildlife (2)	A haven to come & provide sanctuary for hurt birds/small animals     Protection of wildlife
Therapeutic benefits (2)	<ul> <li>We love having our tai chi classes in such a relaxing natural environment. Our members say they have experienced improvements in their health and well-being and appreciate the social connections they have made in this special place</li> <li>It provides great support in preserving and improving an already wonderful asset in the lake and surrounds. It is very therapeutic and peaceful to wander or cycle around and thousands of people enjoy it every week</li> </ul>
Atmosphere and significance (2)	Beauty and Aboriginal significance     The general atmosphere
Nothing (1)	Nothing
Other (5)	<ul> <li>The volunteers</li> <li>So easily accessible for members of the public</li> <li>This project would be good if valuable wetland area was not destroyed, renovate what is there, don't decimate wetland area</li> <li>Australia</li> <li>Somewhere for Scouts to be</li> </ul>

## 7.3.4 Current use of the Wetlands Precinct

On average how often do you or your family visit the Wetlands Precinct?	
Common Themes	Specific Responses



## 7.3.5 Opportunities for future use

What activities or initiatives would encourage you and your family to use or visit the Wetlands Precinct more often?	
Common Themes	Specific Responses
Education/learning opportunities (6)	<ul> <li>Adult educational programs</li> <li>An educational display? living museum? - something similar to CREEC</li> <li>Scientific presentations</li> <li>Lots of education programs through native arc and the wetlands centre. The idea of the nursery would be great if there was a chance for the students to use</li> <li>Sustainable gardening advice sessions</li> <li>A small (indoor, due to the midgies!) theatre/cinema/screen there would be a huge bonus, to put on movies/docos with educational environmental themes, could be used as a fundraiser</li> </ul>
Activities/events for a range of age groups (4)	<ul> <li>Children's activities</li> <li>I'd also like to see events or activities aimed at engaging younger children, even if it is just fixed displays directing them to look for particular plants, insects or signs of animals, which can be visited at any time</li> <li>Nature based activities for young children</li> <li>Outdoor conservation activities for adults &amp; children</li> </ul>
Respondents do not intend to visit (more often) / other barriers to use (4)	<ul> <li>It depends what you mean by 'use' &amp; 'visit' - we use the surrounds all the time when home but can't/don't necessarily go to specific events AT the centres as we work away</li> <li>We probably wouldn't use it more, however the improvements are a great idea</li> <li>Not much; we're both TBO (too bloomin' old) but thanks for the opportunity to comment</li> <li>Possibly more events, but our main difficulty is not having enough time</li> </ul>
Community garden (3)	Community garden & tree groves &/or shrub mazes where you can chill out under the shade, somewhere nice to come with small groups for a picnic/coffee&snack if a small cafe be included.

	<ul> <li>A community garden for groups to attend regularly</li> <li>Community vegetable garden</li> </ul>
Celebration, acknowledgement and involvement of Aboriginal people, history and culture (3)	<ul> <li>An amphi-theatre also for daytime presentations &amp; musical/cultural/indigenous events. (There is to be a new Indigenous centre somewhere nearby at Bibra Lake too? Can't find a link for it)</li> <li>I would love to see more Aboriginal involvement involving history of the area, bush tucker, importance of particular areas and local language in terms of identification of plants and area</li> <li>Traditional stories</li> </ul>
Café (2)	<ul> <li>A café near the playground area - could be easily be built on the grassed area without impacting on native bushland</li> <li>A café in natural environment</li> </ul>
Better traffic and parking (2)	<ul> <li>But an upgraded Hope Rd with plentiful parking on both sides and good lighting is just so needed to lift the whole area</li> <li>Better road access</li> </ul>
Increased capacity/affordability to book facilities (2)	<ul> <li>I am a Joey Scout Leader of the only Joey mob in Cockburn. Reduced rent to the scout group and better access to the hall on weekends so we can do sleepovers or camping at the hall. We have all of our meetings at Dome meeting room as it is cheaper than renting the hall is too expensive</li> <li>We hope the improvements to the Education Centre will help us to hold more Tai Chi classes next year</li> </ul>
Comments about areas outside the Wetlands Precinct (2)	<ul> <li>Lake Coogee precinct: Include education panels, shaded bbq areas, rubbish removal, bins, kayak use, walk/cycle paths all the way around, access from Hamilton Rd, Coogee for new housing area and for the school</li> <li>Extend facilities on Bibra Drive side of lake, include a large fenced &amp; gated child play area which is shaded with nearby seating, include a nearby bbq area with at least 6 scattered bbqs, extra toilet block and additional car parking, include another skateboard area aimed at junior level (same as original) near current skateboard area with additional parking &amp; facilities</li> </ul>
Build Roe 8 (1)	Build Roe 8
	landscaping and outdoor areas would encourage you and your lands Precinct more often?
Common Themes	Specific Responses
Access ways / walking trails (6)	<ul> <li>Landscaping and outdoor areas could include a walk trail which can be visited at any time rather than just when events are held. This could include indigenous influence e.g. aboriginal names of plants as well as common names, stories, sculptures. Environmental facts e.g. how old the wetlands are, how climate impacts on wetlands, what we as individuals should watch out for</li> <li>Smooth, wide paths for disabled; if a garden area accessed only by steps please consider adding a ramp with handrail. Seating of adequate height; Shoulder height cable along path for gripping if necessary. Please consider these aids added to a nearby section of the banksia woodland &amp; from the precinct to Narma Kullarck Birdhide</li> <li>A more spacious meandering bike track for kids on bicycles/BMX's</li> <li>The reason to have them separate so less congestion on current walking tracks &amp; skate/scooter park</li> <li>Would love to see some organic shapes with the landscape design and interconnected pathways, circular, spirals, a serpent shaped path</li> <li>An obstacle course for physical exercise alongside a longer meandering dirt bike track for kids around the site</li> </ul>

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Ideas for areas outside the Precinct (5)	<ul> <li>Install viewing platforms, with cover (as on the Eastern side) at the Northern &amp; Southern sides of Bibra Lake so as to enjoy the views</li> <li>Maybe a cafe at the new Skate Park</li> <li>Lake Coogee precinct: tidy and landscape Henderson park end. Walking path all the way back to the small carpark near Mayor Rd. Bird and frog tours, aboriginal tours, bush tucker etc.</li> <li>Closing Hope road between Native ARC and progress drive, reclaiming wetland area, stopping through traffic and stopping animals being squashed</li> <li>Building a cafe near the playground, on the grass so native bushland is not destroyed</li> </ul>
Additional equipment / park space (4)	<ul> <li>More facilities on Bibra Drive side of lake - like what is currently near Adventure World</li> <li>Barbecues that locals &amp; Wetlands Centre users might use more than the ones around at the Playground which are always oversubscribed on busy weekends by families visiting the area. Dogs-On-Leads friendly amenities - the nearby paths around the lake could do with more dog fountains too</li> <li>The golfing and putting area needs a proper putting green</li> <li>Obstacle course running/jogging track</li> </ul>
Camping/scouting areas (3)	<ul> <li>The Joey Scouts love the maze landscape area so enhancing that and if Scouts could have an area for camping, wide games and construction</li> <li>More camping areas for scouts</li> <li>An open place for possible overnight camping</li> </ul>
Outdoor furniture, seating etc. (3)	<ul> <li>The new outdoor furniture which the Centre bought this year has been good for our members at morning tea time. The new inside tables and stools in the reception area are also well used especially on wet days</li> <li>Seating amongst the trees</li> <li>Parenting facilities and seating with some privacy for breastfeeding mothers</li> </ul>
Areas for performance/events and education (3)	<ul> <li>Plus some diversity in the landscape treatments - decking for events and functions, coloured gravel and mulch, not just lawn</li> <li>An amphitheatre</li> <li>An outdoor classroom</li> </ul>
Native plants (3)	<ul> <li>A lot more natives flora (e.g. planting of more trees in the area)</li> <li>Landscaped Wildflower gardens showcasing some of Perth spectacular species</li> <li>A place for education sessions on plants</li> </ul>
Integration with nature/keep the space natural (3)	<ul> <li>Leave as much as possible natural!</li> <li>Minimal alterations to the native bush and wetlands, seating or other areas to view the wetlands and the animals there</li> <li>We already love the natural areas. Keeping the integrity of the area is the most important part or the project</li> </ul>
Other (3)	<ul> <li>A huge tidy up</li> <li>I don't suppose can go too far with children's playgrounds seeing as the nature playground is just around the corner</li> <li>Build Roe 8</li> </ul>

## 7.4 Drop-in Session

Overall, 34 feedback forms (25 anecdotal forms and 9 participant feedback forms) were received. The profile of the respondents is summarised below. Note that the counts below add to greater than 34 as some participants are both residents and members/volunteers of groups.

- 19 City of Cockburn residents from:
  - Bibra Lake
  - North Lake
  - Yangebup
  - Coolbellup
  - Coogee
  - Hamilton Hill
  - Success
- 9 interested stakeholders from outside the City of Cockburn, including the suburbs:
  - Melville
  - Samson
  - White Gum Valley
- 9 other stakeholders or interested attendees:
  - Members of or volunteers for The Wetlands Centre Cockburn
  - Educators from the School of Energy Studies at Murdoch University
  - Board member of the Bibra Lake Scouts
  - Former member of the (now disbanded) Friends of The Wetlands Centre
  - Volunteers for Native ARC
  - International visitors from Sri-Lanka

Feedback is detailed below, categorised by theme. The numbers in brackets indicate the number of times that the same specific comment was stated, or the number of specific comments that relate to each theme. As participants were able to provide multiple responses, the numbers are the frequency of comment, rather than the frequency of participant.

#### 7.4.1 Future uses

How would you or others like to use the Wetlands Precinct in the future?		
Common Themes	Specific Responses	
Conservation (22)	<ul> <li>Conservation/preservation of plants and animals (7)</li> <li>Guided walks – an opportunity to see wildlife and wildflowers / an educational experience (3)</li> <li>Getting involved in planting and restoration (2)</li> <li>To appreciate our flora and fauna and why it must be preserved in its natural state</li> <li>More interaction with animals</li> <li>Develop a greater focus of endangered species endemic to the lakes/wetlands</li> <li>Draw people out into nature</li> <li>Protection of wildlife in this special place</li> <li>Expansion of nursery and creation of jobs to further diversity of species goals</li> <li>More experiential environmental programs and advertising of them e.g. frogs and bats</li> </ul>	

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Educational facilities, events and partnerships (12)	<ul> <li>This place will be one of the only places with significant wildlife remaining in the metropolitan area</li> <li>Planting days – partner with other organisations</li> <li>"Stick to focusing on conservation and children – you can't go wrong with this!"</li> <li>Educational facilities/programs (5)</li> <li>Use by schools/students – better connections and partnerships with schools (4)</li> <li>Conservation education</li> <li>Kennedy Baptist College releases helium balloons – engage schools to encourage better environmental understanding/connection</li> <li>Improve connections with local universities</li> <li>Murdoch University's new Environment Education Centre, funded by the Harry Butler Institute, could be better connected to the Precinct. This would attract students and have them studying/working on site. Students in Energy Studies</li> </ul>
	courses need to design energy-efficient buildings for projects – they could use the site as an exemplar design and study there to inform their designs  • Attract and engage younger people (3)
Activities for a range of age groups (10)	<ul> <li>Hands-on activities for kids (2)</li> <li>Free or cheap activities where stay-at-home parents can bring their kids (2)</li> <li>Groups from seniors' centre, aged care facilities, Probus Clubs</li> <li>Getting kids involved in care of the area</li> <li>Involve both school students and seniors in e.g. educational morning tea sessions</li> </ul>
Outdoor space utilised for more events/activities/classes (6)	<ul> <li>Picnics in park area (2)</li> <li>An open-air alternative to a gym</li> <li>More outdoor activities</li> <li>Floral art workshops in the park</li> <li>Outdoor classes</li> </ul>
Open for community (5)	<ul> <li>Encourage community use at various times, not just when there are events on (2)</li> <li>Drop-in sessions that don't require registration (e.g. recurring on the third Sunday of every month)</li> <li>TWCC to be more available as a community facility</li> <li>More accessible for community</li> <li>Events</li> </ul>
Traditional land owners engagement (4)	<ul> <li>More activities organised by local Aboriginal people – teaching others about history and culture</li> <li>Showcase Aboriginal culture</li> <li>Noongar people should be on the panel of the Precinct</li> <li>Develop spiritual history knowledge and funds for this</li> </ul>
Better promotion / grow the Wetlands Precinct appeal (4)	<ul> <li>Capitalise on the great name of the Precinct</li> <li>Needs bigger draw cards</li> <li>Potential to better service enclosed estates (e.g. Atwell) which have little open space</li> <li>I walk around Bibra Lake but don't use the Precinct</li> </ul>
Meeting space (3)	<ul> <li>Facility for environmental and community groups to meet</li> <li>Opportunities for the volunteers/users of the three site tenancies to meet (this does not happen currently)</li> <li>Annual activity day involving the three groups</li> </ul>
Health benefits or facility (2)	Health purposes (connecting with nature enhances mental health)     New hospital
Other (5)	<ul> <li>Could be more efficient</li> <li>Keen to volunteer at the Precinct [contact details provided]</li> <li>Using Bibra Lake for canoeing/kayaking</li> <li>Infrastructure</li> <li>Already well-used by many groups</li> <li>Could be used as a church</li> </ul>

#### 7.4.2 **Future open space**

How could the landscaping and design of communal open space provide for future users, help to better integrate the three site tenants, and/or better reflect the purpose/history of the Precinct?

purpose/nistory of the Precinct?		
Common Themes	Specific Responses	
Conservation (19)	<ul> <li>Unique because of the native fauna and flora (2)</li> <li>Wildlife corridors for native animals, no fencing (2)</li> <li>Enhance the natural feel (2)</li> <li>I would like as much of the native wetlands to be preserved for native wildlife and leave it untouched / kept as natural as possible (2)</li> <li>Love the character and wildness</li> <li>Native bushland</li> <li>Put nature first</li> <li>Not too much landscaping – keep it natural and don't pretty it up too much</li> <li>Developed areas should educate people about the wetlands and how to help conserve it, e.g. keep cats indoors, don't feed ducks bread</li> <li>Developed sites should be designed to reflect the natural wetlands but also be fun for families</li> <li>Don't let development encroach on nature</li> <li>No clearing of mature trees</li> <li>Relocate any trees if needed</li> <li>Non-native trees on the site (e.g.) cape lilac are still sources of food for birdlife. Consider protecting these</li> <li>Keep all native plants</li> </ul>	
Connection to and from the precinct and between buildings (14)	<ul> <li>Improve wayfinding from surrounding areas (2)</li> <li>Bike facilities e.g. artistic bike racks (2)</li> <li>Increase public transport e.g. buses down Hope Road (2)</li> <li>Walking trails – clear paths where you can see snakes crossing (2)</li> <li>Connecting the buildings better would encourage non-environmentalists – or people who want to visit Native ARC (potentially the major attractor) – to visit the whole Precinct</li> <li>Signage along walking trails</li> <li>Better links to Bibra Lake</li> <li>More open and connected</li> <li>Retain the open feel to the general area</li> <li>More appropriate entrance and road presence</li> </ul>	
Community facilities (5)	<ul> <li>Play equipment and barbeques</li> <li>Upgrade the amphitheatre and fire pit</li> <li>The water-wise garden is a great space for kids – more informal plat spaces like this</li> <li>Encourage public use, picnics and events but ensure noise is limited for Native ARC animals (potential sound buffers?)</li> <li>Better connection to the west side of Bibra Lake – which is well-used by all ages for parties, BBQs, playground, aerobics. Also the skate park, Cockburn Ice Arena and Adventure World</li> </ul>	
Food and drink options (4)	<ul> <li>Café/light refreshments – need more than the van that parks on the other side of the lake (3)</li> <li>Café that is low waste or waste-free</li> </ul>	
More parking (4)	<ul> <li>Ensure there is adequate parking / expand carpark (2)</li> <li>Parking needs improvement</li> <li>Have one car park entrance to improve safety of entry/exit</li> </ul>	

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Other (5)
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## 7.4.3 Other feedback

Other feedback		
Common Themes	Specific Responses	
Promotion of the Precinct and that it is publicly accessible (26)	<ul> <li>More signage: more prominent on the road; signage from the west side of Bibra Lake to the site (new TWCC sign is good) (6)</li> <li>Many people think it is a private/closed facility (4)</li> <li>Needs to be better promoted (4)</li> <li>Better promotion to tourists e.g. at the airport / cruise ships in Fremantle harbour (2)</li> <li>People walk/drive past without knowing it is there</li> <li>Tourists visiting Coolbellup who took a walk around Bibra Lake. Think this is a place that tourists would love to visit but stumbled upon it without knowing it is there</li> <li>Promote the Precinct in the Fremantle Herald (Herald has a strong environmental lean)</li> <li>Didn't know it existed until recently / until my child started Scouting</li> <li>Attract people from North lake</li> <li>Promote the boardwalk</li> <li>Everyone knows about Kings Park, but not about this area</li> <li>Partner with (e.g. through promotions) Adventure World and the Cockburn Ice Arena, rather than competing for patrons</li> <li>Promote via local schools</li> <li>Gate tends to be closed when there is not an event on (needs a better balance between security and accessibility)</li> </ul>	
Sustainable design opportunities (9)	<ul> <li>Use of renewable energy sources – have the Precinct on its own micro-grid. Solar panels and battery storage are now low-cost options (2)</li> <li>Contact Jonathan Whale and Tania Urmee from Murdoch University's School of Energy Studies for ideas / partnership opportunities (2)</li> <li>Sustainability is key (2)</li> <li>Zero or negative energy usage (2)</li> <li>Passive solar design</li> </ul>	
Concerns about existing draft vision/masterplan (8)	<ul> <li>Do not move the Scout shed / new shed is unnecessary (2)</li> <li>Swap the locations of the Scouts shed and TWCC nursery</li> <li>Artificial wetlands should not be next to Hope Road (this is a terrible idea)</li> <li>Additions to Native ARC are a serious compromise of the Precinct's primary purpose of conservation</li> <li>Additional buildings, structures, paths and clearing for such (as would be necessary, if draft concept plan proceeds) is inappropriate to primary conservation goal</li> <li>Creation of fire buffers for new Native ARC cages would itself entail substantial destruction of mature vegetation and create disease risk</li> <li>Additional vehicle access should be restricted, due to disease risk</li> </ul>	
Safety concerns as a result of traffic (8)	<ul> <li>Slow traffic on Hope Road – reduce speed limit and use traffic calming devices (critical to protect people and animals e.g. turtles) (5)</li> <li>Close Hope Road completely</li> <li>Safety concerns</li> </ul>	

	Encourage reduced car use by parties using the Precinct
Conservation concerns / habitat impact (6)	<ul> <li>Bibra Lake is a fantastic circuit – protect it</li> <li>Practice of walking dingoes around the Precinct is acclimatising bandicoots to dogs and already resulting in deaths of protected native fauna</li> <li>Native ARC needs to be kept functioning during construction</li> <li>Concern about what will happen to local wildlife during construction</li> <li>Protect flora and fauna during construction</li> <li>Concerns about rubbish</li> </ul>
Funding concerns (4)	<ul> <li>"A gross waste of money"</li> <li>The purpose of Native ARC is to service the South Metropolitan Regional Council. With this being the case, why is only the City of Cockburn funding the project?</li> <li>Native ARC receive \$70,000. Scouts receive nothing</li> <li>Scouts have to provide 50% of the funding for any desired development. Native ARC do not</li> </ul>
General support for elements of vision/masterplan (4)	<ul> <li>Separate area for Scouts is good</li> <li>Native ARC redevelopment is great</li> <li>Proposed changes to TWCC are sensible</li> <li>Improvement of the Wetlands Precinct will enhance the City of Cockburn</li> </ul>
Positive comments about the current Precinct (2)	<ul><li>People are so friendly here</li><li>Place is a "little jewel"</li></ul>
Engagement process (2)	<ul> <li>No pros and cons presented (benefits of the proposal only). An informed decision requires both sides of an argument to be presented</li> <li>The feedback received so far looks good</li> </ul>
No big signs (1)	Don't want big signs

# 7.5 Youth Engagement

Findings from both the stakeholder meeting with the Cockburn Children's Reference Group and the "What in the Wetlands?" youth engagement workshop are summarised here.

## 7.5.1 Meeting with Cockburn Children's Reference Group

A stakeholder meeting with the Cockburn Children's Reference Group was both an opportunity to seek feedback from young people who represent primary school-aged children across the City, and also to test aspects of the "What in the Wetlands?" youth engagement workshop.

Additionally, members of the Children's Reference Group suggested ideas that were then implemented at the "What in the Wetlands?" youth workshop.

Feedback is detailed below, categorised by theme. The numbers in brackets indicate the number of times that the same specific comment was stated, or the number of specific comments that relate to each theme. As participants were able to provide multiple responses, the numbers are the frequency of comment, rather than the frequency of participant.

List animals you know of that live near you	
Common Themes	Specific Responses
Native animals (37)	<ul> <li>Snakes (7)</li> <li>Lizards e.g. bobtails, geckoes (6)</li> <li>Frogs (6)</li> <li>Birds (general) (5)</li> <li>Quendas/bandicoots (3)</li> <li>Kangaroos (3)</li> <li>Turtles (2)</li> <li>Waterbirds e.g. ducks (2)</li> <li>Fish (2)</li> <li>Bats</li> </ul>
Invertebrates (12)	<ul> <li>Snails and slugs (6)</li> <li>Insects/bugs (general) (4)</li> <li>Ants</li> <li>Crickets</li> </ul>
Non-native animals (6)	<ul> <li>Cats – feral and tame (4)</li> <li>Dogs (2)</li> </ul>
Plants (4)	Plants (4)
What would you want to learn or do at the future Wetlands Precinct?	
Common Themes	Specific Responses

Rescuing or handling animals/safety around dangerous animals (7)	<ul> <li>How to rescue sick/injured animals (2)</li> <li>How to properly handle an Australian animal</li> <li>Play with tonnes of animals</li> <li>I want to know what to do if you find an animal in the wild and it is dangerous</li> <li>How to check if an animal is dangerous</li> <li>Learn about animals that have been hurt and brought [to Native ARC]</li> </ul>
Learning about animals (3)	<ul> <li>Different species of plants and animals</li> <li>Different insects</li> <li>How animals live</li> </ul>
Wetlands-related (2)	<ul> <li>Frog night</li> <li>Visit The Wetlands Centre</li> </ul>

# How would you want to play or explore at the future Wetlands Precinct?

Common Themes	Specific Responses
Play areas (13)	<ul> <li>Bridges connecting with trees (2)</li> <li>A maze (2)</li> <li>Water play area (2)</li> <li>Zip-line (2)</li> <li>Adventure/obstacle course</li> <li>Nature play</li> <li>Treasure hunt</li> <li>Recycled plastic slide</li> <li>Trampoline</li> </ul>
Sustainability initiatives (6)	<ul> <li>Use recycled plastics (e.g. for play equipment) (2)</li> <li>No bringing plastic or litter (have no bins so people know not to bring rubbish)</li> <li>Littering policy for the Precinct</li> <li>Bring food in containers</li> <li>Interactive bin</li> </ul>
Animal habitats (3)	<ul> <li>Lagoon/pond for frogs (2)</li> <li>A lake or a swamp for frogs or ducks to go in</li> </ul>
Viewing areas (3)	<ul> <li>Treehouse/hut with binoculars (2)</li> <li>A little hideout to see the whole park and to see the animals</li> </ul>
Interaction with nature (3)	<ul><li>Pathways through the bush</li><li>Bushes</li><li>An island</li></ul>
Other (3)	Lunch club in the hut

# Feedback methods suggested for "What in the Wetlands?"

#### **Specific Responses**

- Corners (participants to move into different corners of the room depending on their response to a question)
- Hands-on activities like origami / clay imprints / make a collage from natural or recycled materials
- Kahoot (app)
- Survey
- Drawing with markers/chalk
- Drawing competition
- Videos to explain the project

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## 7.5.2 Meeting with Youth Advisory Council

Cockburn Youth Advisory Council – 9/10/18	
Common Themes	Specific Comments
Current use of the Wetlands Precinct by YAC	<ul> <li>One member has visited NARC</li> <li>One member currently visits for Bibra Lake Scouts seminars</li> <li>YAC raise money for facilities including these</li> </ul>
Ideas for future uses	<ul> <li>Diversity of uses, users – sense of belonging</li> <li>Hands-on stuff is more engaging for young people (age 12-16)</li> <li>Filipino family appeal – make a place more family-oriented (bring people of any age)</li> <li>Ability to come and just be</li> <li>Picture worthy spots</li> <li>Geo-tagging</li> <li>Pokémon Go (register landmarks) – using "Shazam" for animals</li> </ul>
Ideas for future open space	<ul> <li>Decent playground – nature themed</li> <li>Family friendly – pram area, ramps\</li> </ul>
Better promotion of the Precinct to young people	Signage at playground and skate park
Offers to help with promotion for engagement proces	<ul> <li>Promotion – Send an electronic version to youth cr/library</li> <li>Send digital version of flyer to YAC</li> </ul>

# 7.5.3 "What in the Wetlands?" youth engagement workshop

The "What in the Wetlands?" youth engagement workshop included several activities through which feedback was gathered.

The use of a digital live survey gave the children the chance to answer a series of questions and see their responses presented in a highly visual real-time format. The "What in the Wetlands would you Like to do?" feedback board, and the "Create the Precinct Park" activity both offered the children and their parents or guardians the opportunity to freely offer any ideas or thoughts they had about the future of the Wetlands Precinct.

Feedback is detailed below, categorised by theme. The numbers in brackets indicate the number of times that the same specific comment was stated, or the number of specific comments that relate to each theme. As participants worked in groups and each individual or group was able to provide multiple responses, the numbers are the frequency of comment, rather than the frequency of individual or group.

#### Feedback gathered from live digital survey

Participants were split into six groups of three to six members and used the interactive live polling app PollEverywhere to gather live responses. Questions and live responses were presented on a projected PowerPoint presentation. Quiz-style questions and icebreaker activities were used to introduce

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participants to the software and to each other – but these are not relevant to the Wetlands Precinct redevelopment so are not included in this report.

# What three words would you use to describe the Wetlands Precinct?

#### **Specific Responses**

- Fun (5)
- Nature/natural (4)
- Interesting (3)
- Educational (2)
- Active
- Safe
- Interactive
- Great
- Cool
- Homely

# Where have you been in the Wetlands Precinct?

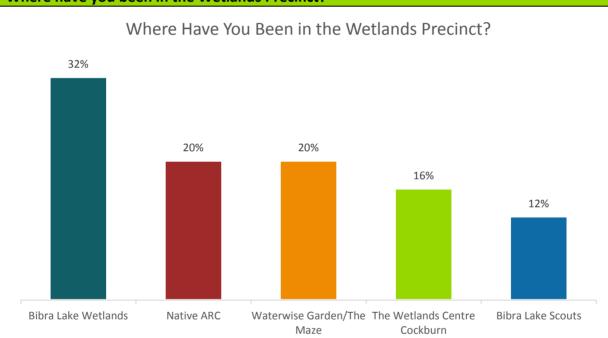


Figure 6: Where in the Wetlands Respondents Have Been

What activity would you like to do in the future at the Wetlands Fredhict:	
Common Themes	Specific Responses
Opportunities to be more active at Native ARC (8)	<ul> <li>Help out at Native Ark for a day</li> <li>Get some more Australian animals</li> <li>Get to touch the animals</li> <li>Treat a sick animal</li> <li>Clean the cages</li> <li>Help at native ark</li> <li>Help feed the animals</li> <li>Touch a snake</li> </ul>
Play (6)	<ul> <li>Make maze bigger</li> <li>Go to the maze</li> <li>Run around in the maze</li> <li>Treetop rope bridge</li> </ul>

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	Play on the monkey bars     Play
Interaction with natural bush (3)	<ul><li>Night walks</li><li>Scavenger hunt</li><li>Camping</li></ul>
Viewing/recording animals (2)	See more animals     Record frog calls
Other (3)	<ul> <li>Café</li> <li>Meet people</li> <li>Answer questions to a quiz</li> </ul>

# What are your three best ideas for activities you would like to do at the Wetlands

**Precinct?** (note: this question was designed to have participants prioritise ideas gathered through the previous question and other activities)

Common Themes	Specific Responses
Play (6)	<ul> <li>Natural maze</li> <li>Flying fox</li> <li>Mini golf</li> <li>More climbing, playing space, like logs and tree house or climbing wall</li> <li>Nature playground</li> <li>Nature play</li> </ul>
Interaction with animals (5)	<ul> <li>Petting animals</li> <li>Swimming with nice animals</li> <li>Guided tours to find cool animals</li> <li>More animal encounters and native arc tours</li> <li>Games with the animals</li> </ul>
Artistic/creative activities (5)	<ul> <li>Drawing animals</li> <li>Activity hub/creative space outside to make stuff</li> <li>Recycled creations</li> <li>Toy factory that makes natural toys</li> <li>Art in the animal cages</li> </ul>
Learning about Aboriginal history and culture (4)	<ul> <li>Finding bush tucker and eating it</li> <li>Making your own didgeridoo</li> <li>Learning how to do the didgeridoo</li> <li>Making clapping sticks</li> </ul>
Interaction with the natural environment (4)	<ul> <li>Rope walk over the wetland</li> <li>A nature house</li> <li>Bush walks</li> <li>Look out decks</li> </ul>
Café/eating (3)	<ul> <li>Aboriginal food café</li> <li>Café</li> <li>Eating</li> </ul>
Education opportunities (3)	<ul> <li>Education about reptiles, frogs, water birds turtles</li> <li>Learning about wild flowers, how to treat sick animals</li> <li>More info in the wetland centre ( display boards/ exhibits )</li> </ul>
Other (2)	More house for animals

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	A train tour	
	What are your three best ideas for the outdoor space? (note: this question was designed to have participants prioritise ideas gathered through the previous question and other activities)	
Common Themes	Specific Responses	
Play/adventure equipment (11)	<ul> <li>Nature playground (3)</li> <li>Playground (including monkey bars and stuff for younger kids) (2)</li> <li>Mini golf</li> <li>Elevated high ropes course</li> <li>High rope courses</li> <li>Rope bridge, balancing line or zip line</li> <li>A really long flying fox that slopes downwards</li> <li>Tire swing</li> </ul>	
Café (4)	• Café (4)	
Areas for viewing nature (3)	<ul> <li>Bird watching area</li> <li>Elevated observation deck</li> <li>Viewing deck</li> </ul>	
Scavenger hunt (2)	Scavenger hunt (2)	
Bush tucker garden (2)	Bush tucker garden (2)	
Other (5)	<ul> <li>Space for picnics and shady rests</li> <li>Houses</li> <li>Camping area</li> <li>Courses</li> <li>Annoying</li> </ul>	

#### Feedback gathered from "What in the Wetlands Would You Like to Do?" feedback board

The "What in the Wetlands Would You Like to Do?" activity asked participants to draw or write ideas for activities or uses that would make them excited to visit the Wetlands Precinct in the future. These drawings or ideas were written/drawn on sticky notes stuck on a board.



Figure 7: What in the Wetlands Would You Like to Do Feedback Board



Figure 8: 'What in the Wetlands Would You Like to Do?' Word Cloud

What in the Wetlands would you like to do?	
Common Themes	Specific Responses
Interaction with animals (21)	<ul> <li>Making toys for animals to play with from natural materials (2)</li> <li>Touching snakes and lizards</li> <li>Being able to pet the animals</li> <li>Living with the animals for a month</li> <li>Training the animals</li> <li>Swimming with animals</li> <li>Feeding animals</li> <li>Petting zoo</li> <li>Making and finding food for animals</li> <li>Sleeping at the Native ARC</li> <li>Games for the animals and humans</li> <li>Spending time with animals</li> <li>Going to Bibra Lake and trying to find animals</li> <li>Finding animals that live around here</li> <li>Feed the animals</li> <li>A day as a vet at Native ARC</li> <li>Being able to pet (friendly) animals at the Native ARC</li> <li>Get some more animals</li> <li>Farm animal display</li> <li>Organise trails to find cool animals in their natural habitats</li> </ul>

Information and learning opportunities (16)	<ul> <li>Learning about nature</li> <li>How to check if an animal is dangerous or not</li> <li>To learn how each animal came here and what happened to them</li> <li>Learn each animal's ability</li> <li>Learn about how this place came to be</li> <li>Learn about ancient Australia</li> <li>Learn how to treat animals</li> <li>Having more info about native fauna and flora inside the Wetland Centre</li> <li>Learn different names of flowers</li> <li>Space for information that people need about the wetlands, kind of like CREEC</li> <li>Having courses</li> <li>Understanding how the Native ARC works</li> <li>What to do when you see an animal in the wild</li> <li>How to look after sick animals</li> <li>Learn to look after joeys</li> <li>Learning how to survive on your own</li> </ul>
Adventure/scouting clubs and activities (9)	<ul> <li>Go on scavenger hunts (2)</li> <li>Have bushwalks</li> <li>Boating club</li> <li>Camping club</li> <li>Orienteering</li> <li>Compass course</li> <li>Hiking club</li> <li>Rock climbing</li> </ul>
Play / play spaces (6)	<ul> <li>Nature playground with information</li> <li>Playground</li> <li>Make a bigger maze</li> <li>Extend the maze/nature play area</li> <li>I like the monkey bar</li> <li>Nature mini golf</li> </ul>
Physical structures (5)	<ul> <li>A treehouse (2)</li> <li>Treehouse and tree walking bridge</li> <li>Making huts that are natural and made out of wood and leaves and a bit of string</li> <li>Activity hut</li> </ul>
Gardens/park (5)	<ul> <li>Sensory garden</li> <li>Wild flower trail</li> <li>Have a nature park</li> <li>Have more bushwalk tracks</li> <li>Space for fun events and food vans</li> </ul>
Habitat rehabilitation (4)	<ul> <li>Make bat boxes</li> <li>More frog ponds</li> <li>Helping the animals natural habitats by litter clean up</li> <li>Tree planting</li> </ul>
Creative activities (4)	<ul> <li>Art classes</li> <li>Making necklaces from flowers</li> <li>Play kitchen</li> <li>Drawing animals</li> </ul>
Promotion of the Wetlands Precinct (3)	<ul> <li>Advertise what you can do</li> <li>Have an event each year like this one to promote the wetlands precinct</li> <li>Better signs to the boardwalk and bird hide</li> </ul>
Café/dining area (3)	<ul><li>Café (2)</li><li>Outdoor dining area</li></ul>

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Suggested changes to the vision/masterplan (3)	<ul> <li>Keep artificial wetland small so no trees have to be removed</li> <li>Move shed back a bit and put nursery near road</li> <li>Can the nursery be near the road? So it's easier to have public sales to fund the work</li> </ul>
Indigenous food/plants (2)	Finding and eating bush tucker and planting     Aboriginal food
Trees retention/provision (2)	<ul><li>Shady trees</li><li>Don't cut down any big trees</li></ul>
Activities (general) (2)	<ul><li>Interactive activity</li><li>More activity</li></ul>
Volunteering (1)	How to maybe become a volunteer
Other (6)	<ul> <li>Fishing nets</li> <li>Having a train track of a tour</li> <li>More dams</li> <li>Balls to play with</li> <li>A school</li> <li>Bury some food to learn how to hunt in the wild</li> </ul>

#### Feedback gathered from "Create the Precinct Park" activity:

The "Create the Precinct Park" activity encouraged participants to build from clay and plant materials, draw, or write ideas for physical elements that can could be included in the future open space. These models, drawings or ideas were stuck on a board representing the Precinct (Figure 9). The location where a participant placed their model did not necessarily reflect the desired location



Figure 9: Create the Precinct Park Activity Board



Figure 10: Create the Precinct Activity Word Cloud

Build the Future of the F	Precinct
Common Themes	Specific Responses
Play/adventure spaces (10)	<ul> <li>Nature playground (3)</li> <li>Nature mini golf course (2)</li> <li>Nature assault course</li> <li>High rope course</li> <li>Adventure trail</li> <li>Natural maze (trees)</li> <li>Park play area</li> </ul>
Gardens (6)	<ul> <li>Sensory garden (3)</li> <li>More garden</li> <li>Mud garden</li> <li>Relaxation garden</li> </ul>
Buildings/shelters (4)	<ul> <li>Activity hut</li> <li>A natural hut</li> <li>Wigwams</li> <li>House</li> </ul>
Interaction with animals (3)	<ul> <li>Being nice to animals</li> <li>Pat the animals</li> <li>Tours to see cool animals in their natural habitat (led by Native ARC)</li> </ul>
Interaction/integration with native bush (3)	<ul> <li>To have bushwalks</li> <li>Integrated to bush</li> <li>Tracks</li> </ul>

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Deck/lookout (3)	<ul> <li>Elevated observation deck overlooking the lake</li> <li>Overlook deck</li> <li>Bird sighting area</li> </ul>
Rides/amusements (3)	<ul> <li>Roller coaster</li> <li>A mini train</li> <li>Car racing</li> </ul>
Casual spaces (2)	<ul><li>Places to sit</li><li>Picnic area</li></ul>
Cafés (2)	Café     Aboriginal food café
No change (1)	Like it how it is
Other ideas (5)	<ul> <li>Friendly/welcoming community for children</li> <li>Arts and crafts</li> <li>More trees (shade)</li> <li>More activities</li> <li>Segway tours</li> <li>Toy factory</li> </ul>

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# 7.6 Site Tenant Briefings

The three site tenants have been working together and with the City of Cockburn as members of the Wetlands Precinct Committee since 2017 to inform the vision for the site and the draft masterplan developed by UDLA. These three organisations are project partners who have been engaged closely to date and will continue to be engaged closely throughout the design and development process.

Given this context, the purpose of Creating Communities meeting with each of these groups was not to provide an engagement opportunity, but rather to inform these groups of the broader community engagement process the next steps for the project. Some feedback was provided to Creating Communities and this is recorded below. Unlike the recording of feedback in Sections 7.3 - 7.5, count of common responses are not provided as this does not necessarily give a good indication of the relative importance of different feedback.

#### Native ARC - 7/10/18

#### Comments

- BP have provided funding (\$200K) for upgrades to facilities
- Vet surgeons board & DBCA will need to assure quality of the layout of the hospital
- Native ARC hope to make b recyclable/reusable
- Elements of the existing building can be re-used
- Native ARC to include a demonstration facility. Things to demonstrate include recycling, respecting habitat, minimal wastage

#### The Wetlands Centre Cockburn -16/10/18

#### Comments

- Ensure the dedicated education room is emphasised on maps and plans
- Greater connectivity with Native ARC desired
- Outdoor exhibition space ability to see within the buildings (inside-out experience)
- Would prefer the Scouts shed towards the front of the site nominal location does not minimize environmental impact as it would require clearing and parking near native bush
- Ensure that Native ARC development does not encroach on the dry spa
- Nursery needs to be far from Native ARC enclosures (rats and other animals eat seeds)
- Desire for an engineering/impact analysis to test the impact of live music on the site (TWCC would like live music to be permissible for events, but understand potential impacts on rescued animals)
- Landscaping to use indigenous species
- Because the conference space isn't happening, potential to leave the nursery where it is (lower impact, less clearing, the proposed nursery site is currently used for Scout jamborees)
- Ensure the "paddock" can still be used for overflow parking
- Consider sewers that don't require digging (boring only)
- Landscaping plan required. Needs to be material
- TWCC are seeking input from the Aboriginal community on the amphitheatre design (e.g. the six seasons)

#### Bibra Lake Scouts - 23/10/18

#### Comments

- Ensure there is a dedicated space that could accommodate a future Scouts hall if funding for this becomes available in the future note this on architectural plans
- Is the budget previously noted for moving the Scout shed correct? \$60,000 does not sound sufficient

City of Cockburn: Wetlands Precinct Redevelopment

# 8. APPENDICES

# 8.1 Communications Materials

# 8.1.1 Display Boards



#### The following principles have guided the project to date:



The design and built form of the centre will be primarily informed by the current and future needs of The Wetlands Centre, Cockburn, Native ARC, Bibra Lake Scouts, their existing members and their patrons



In keeping with the environmental participation and education purposes of the Precinct, this development is intended to become an exemplar for Environmentally Sustainable Design. Negative impacts will be minimised and positive impacts maximised through strategies including using existing building footprints, renovating rather than redeveloping where possible and using recycled and sustainable materials in construction where possible



Capacity

Increase the availability of spaces for both hire and educational use at the Precinct, as these are currently at capacity



Open Space

Create communal public open space to connect the three facilities

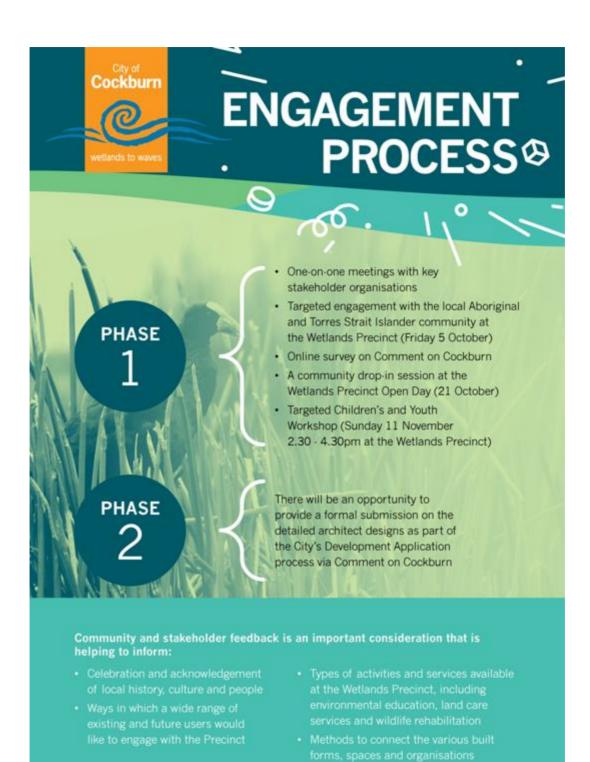


Introduce landscaping that enables interconnection between built environments and natural areas

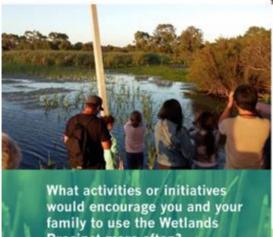


# The scope of the redevelopment as identified in the Wetlands Precinct Place Visioning Concept Plan is to:

- Demolish and rebuild the main Native ARC building, with opportunities to re-use other elements of the site and materials in construction
- Renovate and extend The Wetlands Centre, Cockburn to include an education room, dedicated scouts room, educational artificial wetlands and state of the art community nursery
- Provide more parking and improved traffic and public access to and across the site
- Create interconnected landscaped walkways and outdoor classrooms to support multiple uses and events
- Ensure Environmentally Sustainable Design features are included across all aspects of the project







Precinct more often?

- · Educational programs / displays
- Aboriginal involvement and acknowledgement of history and language
- Café
- More events or activities for a wide range of age groups
- Tours

# What upgrades to the landscaping and outdoor areas would encourage you and your family to use the Wetlands Precinct more often?

- · Changes that don't require clearing of bush/wetland
- · Nature playgrounds / obstacle course
- · Viewing platform
- · Improved paths and tracks
- · Camping area for scouts

### What makes the Wetlands Precinct great?

- · Connection to nature
- · Educational and involvement opportunities
- · Aboriginal significance
- · Beauty
- · Support for the local environment

#### 8.1.2 Information Sheet



# Wetlands Precinct Redevelopment, Bibra Lake

# PROJECT SUMMARY

#### BACKGROUND

The Wetlands Precinct is defined by the area housing The Wetlands Centre Cockburn (TWCC), Native ARC (NARC) and the Bibra Lake Scouts (BLS). It is located within the Bibra Lake Reserve, Hope Road, Bibra Lake. It is a major hub for environmental education, wildlife rehabilitation, scouting activities and community involvement. The three site tenants are all significant and passionate environmental community organisations. The site therefore has the potential to be an environmental community hub for a much wider region.

The current Wetlands Precinct facilities are out-of-date, run down and in need of upgrades to meet the demands of the growing local and regional population. The future redevelopment must respond to the needs of those who currently use it and those who intend to use it. The redevelopment also needs to have both socially and environmentally positive impacts to genuinely reflect its core purpose and the culture and values of its users.

The redevelopment of the Wetlands Precinct is a priority project for the City to upgrade a key community and environmental asset. A Wetlands Precinct Place Visioning Concept Plan was developed in 2017 by UDLA, with input from the site tenants. A steering committee was formed on completion of this concept plan consisting of two members from each of TWCC, NARC and BLS.

The scope of the redevelopment as identified in the Wetlands Precinct Place Visioning Concept Plan to:

- Demolish and rebuild the main NARC building, with opportunities to re-use other elements of the site and materials in construction
- Renovate and extend TWCC to include an education room, dedicated scouts room, educational artificial wetlands and state of the art community nursery
- 3 Relocate the BLS Shed
- Provide more parking and improved traffic and public access to and across the site
- 5 Create interconnected landscaped walkways and outdoor classrooms to support multiple uses and events
- 6 Ensure Ecological Sustainable Design features are included across all aspects of the project

City of Cockburn: Wetlands Precinct Redevelopment

# ENGAGEMENT PROCESS

The City, supported by consultants Creating Communities, is now seeking to engage community members and other key stakeholders to build upon the vision developed by UDLA and the steering committee.

Consultation between September and November 2018 will include:

# PHASE 1

- One-on-one meetings with key stakeholder organisations
- Targeted engagement with the local Aboriginal and Torres Strait Islander community at the Wetlands Precinct
- An online survey on Comment on Cockburn (closes 26 October)
- A community drop-in session at the Wetlands Precinct Open Day
   Scouting, Wetlands and Wildlife Community Fundraiser 21 October
   9am · 2pm
- Targeted Children's and Youth Workshop Sunday 18 November
   2.30 - 4.30pm at the Wetlands Precinct

# PHASE 2

There will be an opportunity to provide a formal submission on the detailed architect designs as part of the City's Development Application process via Comment on Cockburn.

#### How Community and Stakeholder Feedback will be used:

Community and stakeholder feedback is one important consideration that will help to inform:

- Methods to improve the frequency and volume of users
- Types of activities and services available at the Wetlands Precinct, including environmental education, land care services and wildlife rehabilitation
- Opportunities for Aboriginal cultural recognition and education
- Methods to connect the various built forms, spaces and organisations

Other important considerations include:

- The design and built form of the centre will be primarily informed by the needs of the three site tenants, their existing members and their patrons
- To reflect the core purpose of the site and the values of its tenants and users, enhancing positive environmental impacts is a priority

#### MORE INFORMATION

If you have any questions about the consultation process please contact Joseph at joseph@creatingcommunities.com.au or on 9284 0910.

If you have any questions about the redevelopment project please contact Chris Beaton, Environmental Services Manager, City of Cockburn at cbeaton@cockburn.wa.gov.au or on 9411 3444.

City of Cockburn: Wetlands Precinct Redevelopment

Engagement Report P

#### 8.1.3 Advertisement



City of Cockburn: Wetlands Precinct Redevelopment

**Engagement Report** 

# 8.2 Engagement Initiative Materials

#### **Feedback Form** 8.2.1



# **Participant Feedback Form**

WETLANDS PRECINCT REDEVELOPMENT

#### BACKGROUND:

The following questions seek your feedback regarding the redevelopment of the Wetlands Precinct, Hope Rd, Bibra Lake.

#### WHO IS COLLECTING AND ANALYSING THE FEEDBACK?

Creating Communities is a community engagement company and will collect all data. Creating Communities will analyse feedback and include it in a report that will be provided to the City of Cockburn.

# YOUR FEEDBACK

1.	How would you or others like to use the Wetlands Precinct in the future?
	CONTINUED OVERLEAF

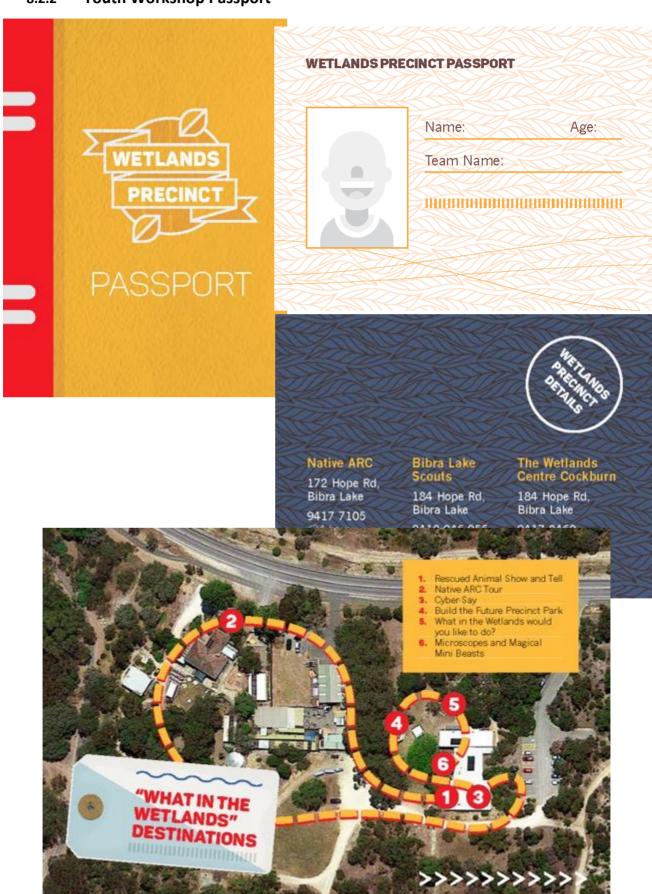
City of Cockburn: Wetlands Precinct Redevelopment

**Engagement Report** 

	How could the landscaping and desi future users, help to better integrate the purpose/history of the Precinct?	the three site tenants, and/or better reflect
3.	Do you have any other general feedb redevelopment?	ack on the proposed Wetlands Precinct
	OUT YOU (Optional)	CONTACT (Optional)
AB0		Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further
	n:	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if
	n: A City of Cockburn resident from	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).
	A City of Cockburn resident from  (suburb)  An interested stakeholder from outside the City of Cockburn	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).  Yes  No
	A City of Cockburn resident from  (suburb)  An interested stakeholder from	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).  Yes No If yes, please provide your contact details:  (Name)
	A City of Cockburn resident from  (suburb)  An interested stakeholder from outside the City of Cockburn  Other	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).  Yes No If yes, please provide your contact details:
	A City of Cockburn resident from  (suburb)  An interested stakeholder from outside the City of Cockburn	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).  Yes No If yes, please provide your contact details:  (Name)  (Address)
	A City of Cockburn resident from  (suburb)  An interested stakeholder from outside the City of Cockburn  Other	Would you like to be kept informed during the future planning and development of the site? (You will only be contacted if you indicate that you would like further contact to be made with you).  Yes No If yes, please provide your contact details:  (Name)

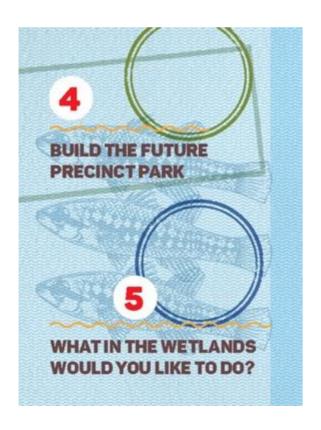
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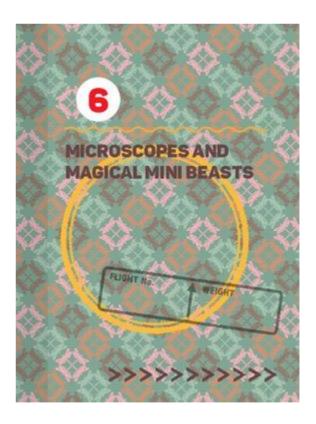
# 8.2.2 Youth Workshop Passport











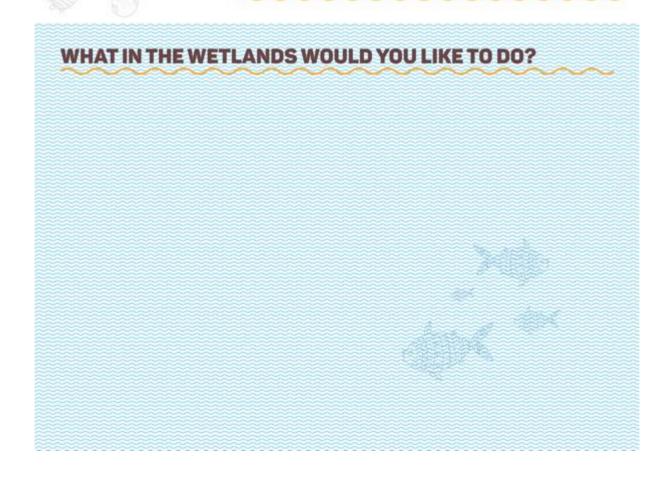


# 8.2.3 Workshop Boards

# BUILD THE FUTURE PRECINCT PARK



**BUILD THE FUTURE PRECINCT PARK** 



 ${\it City\ of\ Cockburn:}\ {\it Wetlands\ Precinct\ Redevelopment}$ 

**Engagement Report** 

# 8.2.4 Photographs





City of Cockburn: Wetlands Precinct Redevelopment Engagement Report



City of Cockburn: Wetlands Precinct Redevelopment Engagement Report

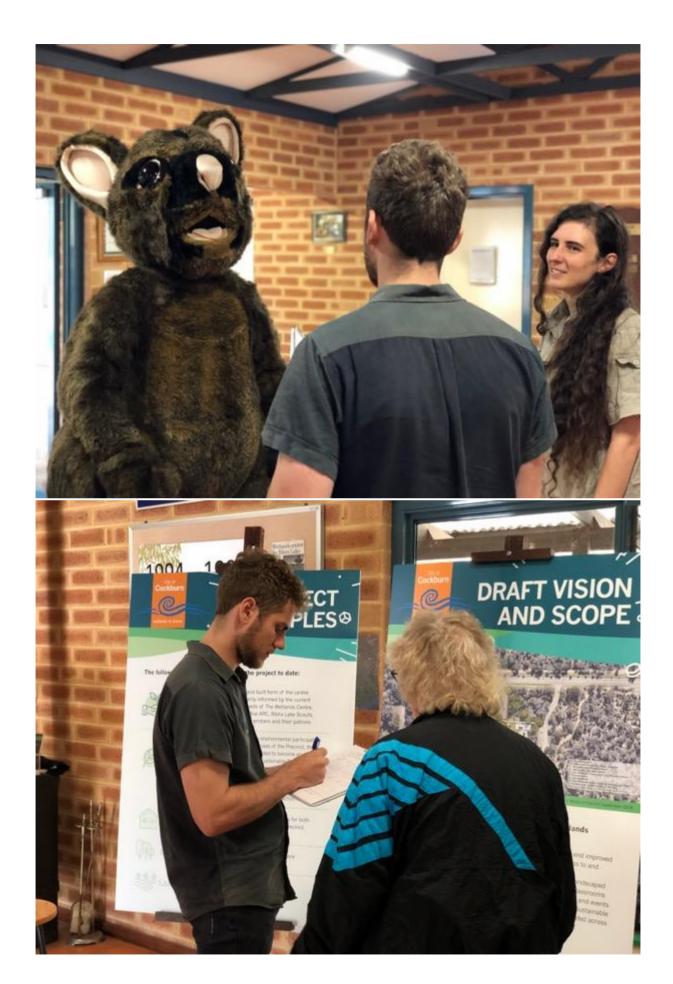


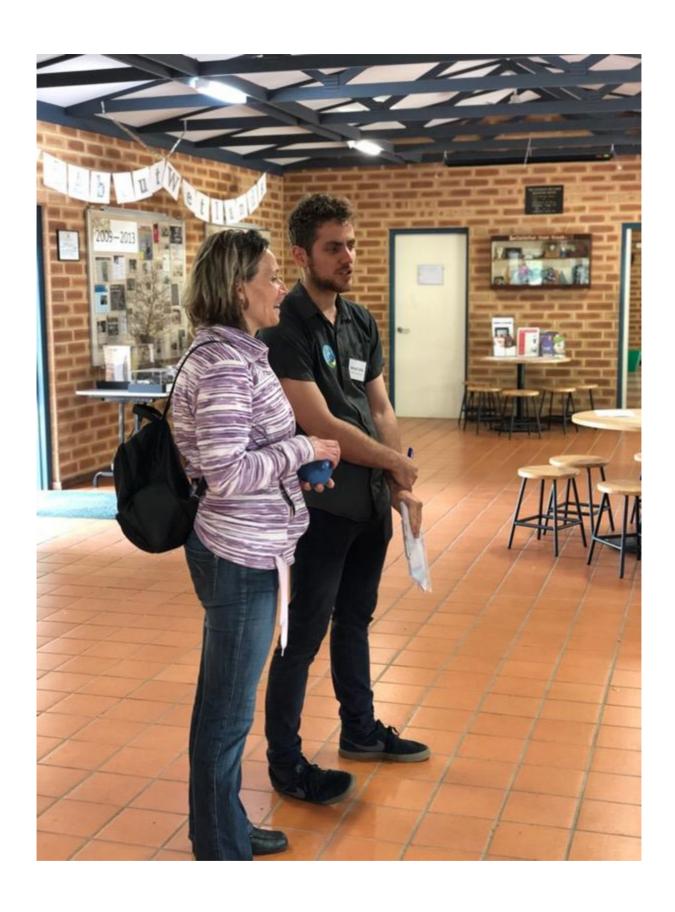
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# Creating Communities

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